

AUBURN SCHOOL BOARD MEETING
Monday, December 11, 2023 6:00 p.m.
Auburn Village School Media Center

- I. CALL TO ORDER** – Alan Villeneuve, Board Chair
- II. PLEDGE OF ALLEGIANCE**
- III. PROOF OF POSTING** – William Rearick, Superintendent of Schools
- IV. APPROVAL OF MINUTES**
 - A. Minutes of the Auburn School Board Meeting on November 14, 2023* (action required)
 - B. Minutes of the Auburn School Board Non-Public Meeting on October 10, 2023 (action required)
- V. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
- VI. SUPERINTENDENT’S UPDATES***
- VII. REPORTS**
 - A. Reports of Administrators*
 - B. Reports of Sub-Committees
- VIII. OLD BUSINESS**
 - A. 2024/2025 Budget Updates*
 - B. SRO Update*-Discussion
- IX. NEW BUSINESS**
 - A. PreK Program-Discussion
 - B. January 23, 2024 NH Primary Day-Discussion
- X. FINANCIAL**
 - A. Expenditure Report*
 - B. Manifest Approval
- XI. INFORMATIONAL ITEMS AND CORRESPONDENCE, and/or MISCELLANEOUS INFORMATION**
 - Enrollments*
 - Pinkerton Tuition Rates 2024/2025
 - Next Agenda-Draft Calendar, School District Moderator and School District Clerk in attendance
- XII. NON-PUBLIC SESSION: RSA 91-A:3 Section II (a-l) (if needed)**
- XIII. ADJOURNMENT (action required)**

The next regularly scheduled Auburn Board Meeting is on Tuesday, January 9, 2024 at 6:00 p.m. at the Auburn Village School Media Center.

**Materials provided in packet*

Please note: In addition to the items listed on the agenda, the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in non-meeting session in accordance with RSA 91-A if the need arises.

**AUBURN SCHOOL BOARD MEETING
NOVEMBER 14, 2023 AT 6:00 P.M.
AUBURN VILLAGE SCHOOL MEDIA CENTER**

These minutes have not been approved.

Alan Villeneuve, Board Chair, called the meeting to order at 6:00 p.m. Those in attendance were members Janice Baker, Adrian Newton, and Jason Tyburski. Also in attendance was Principal, Lori Collins, Assistant Principal Lindsay Murray, Assistant Principal Jennifer Barnhill, Director of Student Services Tracy Griffenhagen, Math Coordinator Jen Bordis, Maintenance Director Scott Dube; Superintendent William (Bill) Rearick, Director of Curriculum, Instruction and Assessments Meg Largy, and Business Administrator, Cory Izbicki.

PLEDGE OF ALLEGIANCE

Seventh-graders Kaye Daley and Oliver Monroe led the attendees in the Pledge of Allegiance.

PROOF OF POSTING

Bill Rearick provided proof of posting.

APPROVAL OF MINUTES

Motion by Janice Baker, seconded by Jason Tyburski, to approve the October 10, 2023 Board meeting minutes, and the motion carried unanimously.

OPPORTUNITY FOR PUBLIC INPUT

No participation.

SUPERINTENDENT'S UPDATES

Bill Rearick stated that he expects the Data Disaster Recovery draft to be ready for the December meeting.

REPORTS

Reports of administrators were reviewed.

Alan Villeneuve said he attended the Pinkerton sending meeting and asked about their emergency evacuation plan. Alan stated that he has concerns with the bus coordination and reunification plan. He also expressed his displeasure with the fact that Pinkerton has stated that the Auburn School District is aware of the current plan which they (Auburn) find acceptable. Bill Rearick will request a copy of the reunification plan and said the statement from Pinkerton is disconcerting.

Alan summarized town budget expectations and said the Auburn School District budget will be reviewed by the budget committee on December 14 at AVS at 6:00 p.m.

The Pinkerton Start Time committee will meet on Monday, November 20.

Adrian Newton reported on PTA events that included:

- Spooky Walk
- Meadow Farms Fundraiser
- Holiday Fair 12/3/23
- Teaming with Parks and Recreations for a Christmas Lights Tour
- Meeting next week

OLD BUSINESS

SRO Update

Bill Rearick gave a handout with a job description of a school security position. He said Pinkerton hired two armed guards because the Derry Police couldn't provide a School Resource Officer as promised. Discussion ensued relative to requirements, training, evaluations and salary. Bill Rearick stated that the district's attorney suggested they run this by the district's insurance carrier who strongly advised against a non-police armed presence. Jason Tyburski said there needs to be a consistent onsite security presence in the school. Alan Villeneuve stated that Derek Berger, who is absent this evening, was in favor of this position. Adrian Newton and Janice Baker felt there were too many unknowns about the position at this point to move forward with putting it in the budget. Alan Villeneuve said he didn't think they had enough information to 'sell' it to the budget committee. Jason Tyburski stressed that it shouldn't be put off much longer. The Superintendent will bring back information from the insurance carrier to the Board at their next meeting.

NEW BUSINESS

Field Trip Request

Motion by Janice Baker, seconded by Adrian Newton to approve the field trip as presented, and the motion carried unanimously.

FINANCIAL

Expenditure Report

The expenditure report was in the packet for review. Cory Izbicki explained the reason for the drastic change in October's and November's available balance.

PERSONNEL

Notice of Retirement

Motion by Jason Tyburski, seconded by Janice Baker, to approve the notification of retirement of Cheryl Kaake, with regret and appreciation, and the motion carried unanimously.

POLICIES

Policies GBG Employee Protection, GBGA Staff Health, GCF Professional Staff Hiring, GCR Non-School Employment, JEA Compulsory Attendance Age, ACN Nursing Mothers Accommodation, and EHAB Data Governance and Security were reviewed as a second reading.

Motion by Janice Baker, seconded by Adrian Newton, to eliminate policy GBG Employee Protection, and the motion carried unanimously.

It was the consensus of the Board to send policy GBGA Staff Health, back to the policy committee.

Motion by Janice Baker, seconded by Jason Tyburski, to approve/adopt the second reading of policies GCF, GCR, JEA, ACN, EHAB and the newly written policy on Non-Resident Student Enrollment for Children of Staff, and the motion carried unanimously.

PUBLIC INPUT

No participation.

The Board took a brief break at 7:00 p.m.

Manifest Approvals

Motion by Janice Baker, seconded by Jason Tyburski, to approve the manifest in the amount of \$1,556,784.21, contingent upon review of two Coach Company checks suspected to be duplicated, and the motion carried unanimously.

INFORMATION ITEMS

Enrollments

Draft Calendar-Upcoming

ADJOURNMENT

Motion by Adrian Newton, seconded by Janice Baker to adjourn the meeting at 7:15 p.m., and the motion carried unanimously.

The Auburn School Board's next regularly scheduled meeting will be held on Tuesday, December 12, 2023 at 6:00 p.m. in the Auburn Village School Media Center.

Respectfully submitted.

Rebecca SJ McCarthy
School Board Recording Secretary

New Hampshire School Administrative Unit #15

VI.

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Hooksett, New Hampshire 03106-2125

Telephone (603) 622-3731 Fax (603) 669-4352

William J. Rearick

Superintendent of Schools

Meghan Largy

Director of Curriculum, Instruction and Assessment

Cory Izbicki

Business Administrator

Auburn School Board Report

12/11/23

Pinkerton Start Time Update:

The Pinkerton Start Time Subcommittee met on November 21st. Members of the subcommittee reviewed the results from a survey that was sent to students, parents, and teachers. The results of the survey are listed in the Board packet under Additional Information. The subcommittee's next meeting is scheduled for January. It is my understanding from speaking with Dr. Powers that at their next meeting the subcommittee will be reviewing the bus schedules from the sending school districts.

2023-2024 Budget

At last month's Board meeting, we discussed the reasons for why we are projecting a significant increase to our special education budget. These increase are related to increase in the number of students ages 3-5 who have been identified as needing special education services. For the 2023-2024 school year, we projected that there would be 8 students requiring services. We currently have 18. We didn't project having any elementary Out of District Placements, and we currently have two. We also had one high school student have their placement changed which resulted in an unexpected and significant increase. Unfortunately, these unexpected expenses are having a negative impact on this year's operational budget. Cory, Lori, Tracy and I will continue to closely monitor special education expenditures.

Pre-K Program

I met with Lori, Tracy, and Cory, on November 28th and December 7th to discuss the feasibility of starting a Pre-K Program at AVS for the 2024-2025 school year. Tracy provided a very detailed analysis of the staffing and space requirements that would be needed to run the program. The district could achieve approximately \$288,219 which include savings from tuition and transportation.

As part of conversations, we discussed Lori's concern that the Pre-K program which would be housed in room 127 which is the last available classroom that could be repurposed if there were to be increase in the student population. Presently, the classroom is being used by Special Education. If we were to move forward with the Pre-K classroom, the teacher and students would be reassigned to other areas in the school.

Pinkerton Academy Tuition Update

On November 29th I participated in a Zoom meeting with Dr. Powers and the other superintendents from the sending districts to review the final tuition increase of 5.84% which equates to \$16,308 per student. The tuition rate for the 2023-24 school year is \$15,408. Student enrollment for next year is projected to decrease by 156 students. This year, 2,898 students attend Pinkerton but next year, student enrollment is projected at 2,742 students. I have included additional information regarding Pinkerton's 2024-2025 budget in the Board packet.

Pinkerton Meeting

I am scheduled to meet with Dr. Powers on December 13th to review Pinkerton's Emergency Response Plan. I will be sharing my concerns on how the plan could impact AVS. I will also be discussing how a change to Pinkerton's start times would negatively impact the start and drop off times of our students and families.

Director of Curriculum, Instruction and Assessment Report

SAFE Grant Round 3

Our application for round three of the Security Action for Education (SAFE) grant has been submitted. The application window is now closed. The New Hampshire Department of Education will present a list of applications to the Public School Infrastructure Commission for approval at its December 6th meeting. Once the Commission approves, the DOE will present the list to the Joint Legislative Fiscal Committee and Governor and Council for consideration likely early next year.

Professional Development Committee

The SAU 15 Professional Development Committee met on November 21st, with several new members in attendance. Our agenda covered a review of past committee initiatives and the formulation of goals and plans for the upcoming 2023-2024 school year. I provided resources for members to assess professional development tracking software in the coming months, and we plan to delve deeper into this topic during our next meeting. I am in the process of organizing for the New Hampshire Department of Education credentialing department to present to our administration team and professional development representatives with information regarding pathways to certification and site-based licensing processes.

March Professional Development

The administrative team is scheduled for a half-day planning meeting with representatives from the New Hampshire Learning Initiative, NHLI, on January 17. The purpose of this meeting is to work collaboratively to ensure that the March 12th professional development aligns with the goals and objectives outlined in the strategic plan and will foster a deeper understanding of project-based learning and its influence on teaching and learning.

Strategic Plan Updates

Updates to the strategic plan can be found on the following pages. Yellow denotes updates made since the last Auburn School Board meeting for the respective goal.

South Central Curriculum, Instruction and Assessment Meeting

The next meeting is scheduled for Friday, December 15th.

Respectfully Submitted,




Meg Largy

Meg Largy



Director of Curriculum, Instruction and Assessment



Students prepared for their future


Status	Goal	Details
	Build awareness of this focus area and goal and engage teachers in the planning process in order to build awareness, understanding and support	September <ul style="list-style-type: none"> Overview presented to staff. Vending machine challenges began. December <ul style="list-style-type: none"> Admin met to discuss and plan for this goal
	Provide authentic and real-world learning in targeted classrooms through project-based learning activities focused on relevant, real-life world or community-based issues	September <ul style="list-style-type: none"> Teachers discussed current projects completed January (planned) <ul style="list-style-type: none"> Admin will engage in planning meeting with NHLI March (planned) <ul style="list-style-type: none"> In-service day with NHLI
	Align Work Study Practices with Competencies and Skills of a Learner	November <ul style="list-style-type: none"> Committees formed (elementary and middle) December <ul style="list-style-type: none"> Standards finalized, performance criteria rubrics and toolkit in progress January (planned) <ul style="list-style-type: none"> Admin will provide staff with an update / collect feedback

Curious and Motivated Students

Status	Goal	Details
	Explore the expansion of Unified Arts through the addition of new classes or expanded existing classes	December <ul style="list-style-type: none"> Math Coordinator created a list of UA offerings at area middle schools
	Explore preschool needs and solutions aligned with the purpose, beliefs, and competencies & skills outlined in this strategic plan	June <ul style="list-style-type: none"> Administration began researching September <ul style="list-style-type: none"> Presented to the board that SNHU does not have space November <ul style="list-style-type: none"> Board discussed the feasibility of using a classroom at AVS
	Curriculum Review	Curriculum review process will begin once process is finalized
	Establishment of a formalized curriculum review process	December <ul style="list-style-type: none"> Director of Curriculum, Instruction, and Assessment and Math Coordinator are in the process of outlining this process

Amplified Learning Everywhere

Status	Goal	Details
	Create a home-school compact that outlines expectations and responsibilities of students, parents, and the school to maximize student learning & growth	August / September <ul style="list-style-type: none"> Aministrative team crafted a home-school compact, which was distributed to families following grade-level presentations.
	Review student, parent and school expectations and responsibilities with each classroom every trimester	September <ul style="list-style-type: none"> Assistant principals conducted presentations January and April (planned) <ul style="list-style-type: none"> Assistant principals will conduct additional presentations

	Sponsor English and math nights and other programs to provide parents with tools to support learning at home and elsewhere	October <ul style="list-style-type: none"> • ELA and math information night hosted for parents February (planned) <ul style="list-style-type: none"> • Family Math Night (date TBD)
	Develop an innovation program to evaluate and fund proposals for new clubs & activities	November <ul style="list-style-type: none"> • Director of Curriculum, Instruction, and Assessment identified possible funding • Robotics club approved through Title IV • Application for Nature's Classroom submitted to NHEED to get outside grant
	Expand opportunities for field trips	PTA increased grant to \$15/student. Field trips for the 23-24: Stockbridge Theater, Palace Theater, Currier Art Museum, Lowell Mills, McAuliffe-Shepard Discovery Center, State House, Odiorne Point, and Adventurelore

Productive, Supportive, Fulfilling Work Experience

Status	Goal	Details
	Develop and implement a teacher mentoring program	August <ul style="list-style-type: none"> • Mentors and mentees assigned Mentors and mentees have completed a first trimester meeting.
	Promote the benefits of working in Auburn to maximize talent acquisition and retention	A specific list of benefits of working in Auburn (including a supportive school board and administrative team), professional learning communities, common planning time, mentorship program, and staff recognition programs will be included in recruiting materials and interviews
	Develop staff recognition program , including but not limited to recognizing instructional excellence, innovation, and longevity	Administration collected the data of each staff member's start date. Staff that have been employed by the Auburn School District for over 20 years were recognized on August 29th. This milestone will continue to be acknowledged.
	Continuously assess the competitiveness of compensation and benefits	Administration has been exploring strategies to enhance competitiveness. November <ul style="list-style-type: none"> • Non-Resident Student Enrollment for Children of Staff Members policy approved
	Develop mechanism to collect feedback from school staff, including surveys, facilitated discussions, etc. to inform continuous educational and operational improvement	The Math Coordinator is currently engaged in research and the creation of survey questions, which will be finalized by 24-25.
	Develop annual professional development plan informed by ideas & feedback from teachers, organized around strategic themes , considers cross-district opportunities, and offers opportunities for staff to lead topics & discussion	March (Planned) <ul style="list-style-type: none"> • A survey will be distributed



Auburn School District VII.A.

Principal's Report

December 12, 2023

2023-2024 Enrollment

Grade	Enrollment	Teachers	Av. Class Sizes	
K	63	4	16	Kaake, Moynihan, Ahnen, Duquette
1	70	4	18	Prunier, Podbelski, Mullen, Chiesa
2	84	4	21	Dupont, Nusbaum, Smith, O'Toole
3	70	3	23	Pampel, Russell, Duffy
4	62	3	21	Boucher, Fortier, Royce
5	83	4	19	Vilandre, Strabone, Henderson, Dwyer
6	74	4	21	Roggenbuck, Villeneuve, Joaquin, Winter
7	80	4	20	Wasson, Poulin, Greene, Rankin
8	70	4	18	Paraskevas, Huston, Wheeler, Lavigne
Total	655	34		

UA Team:

Steve Tewksbury-Physical Education
 Danika Ashness-Health Teacher
 Andrea Johnston-Band Teacher
 Melissa West-Art Teacher
 Marissa Leary-.5 Art Teacher
 Linda Reinelt-STEAM Teacher
 Andrea O'Neil-Librarian
 Sarah Kaufman-General Music Teacher

Jennifer Bordis - Math Coordinator
 Lindsay Murray ES Assistant Principal
 Jennifer Barnhill - MS Assistant Principal
 Tracy Griffenhagen - Special Education Director

Events at AVS for December/January

Dec 6—NH Society for Tech Event
 Dec 8—Parks and Rec "Polar Express" movie night
 Dec 11—School Board Meeting
 Dec 15—Student Council Dance
 Dec 20—7th gr Field Trip to Palace Theatre
 Dec 21—Staff Holiday Celebration
 Dec 22— "Popcorn" day/Staff Celebration/Brave Rally
 Dec 25-Jan 2—Christmas/Holiday Break
 Jan 9—School Board Meeting
 Jan 10—PTA Reflection Awards Night
 Jan 15—NO SCHOOL/Martin Luther King Day
 Jan 16—PTA Meeting
 Jan 18—PTA Bingo Night
 Jan 22—8th grade travels to Pinkerton-Elective Day
 Jan 26—Spelling Bee Challenge

Attendance Data for Day prior to Thanksgiving

Year	Number of students absent	Enrollment	Percentage Absent
2017	101	606	17%
2018	88	619	14%
2019	90	643	14%
2020	90	608	15%
2021	131	632	21%
2022	119	663	18%
2023	94	655	14%

The normal day absence rate runs about 4-5%.

Athletics

Mrs. Barnhill, Mrs. Murray and I were able to attend both the girls' and boys' basketball games during the past week. Both basketball teams have had their first two home games against Chester Academy and Hampstead Middle School. Both teams narrowly lost their games, but played competitively with some pretty close scores. All of our December games will be home this year. The next home game is Thursday 12/7 against Sanborn. The Cheer team has been cheering our teams on the past few home games as well! They will be there to root for our Auburn Braves at our home game on Monday 12/11 against Raymond. Their practice and dedication show at half time and during the games.

AVS PTA

The PTA had a busy month yet again! Their vendor fair in the AVS gymnasium on December 3rd was a huge success. Mrs. Murray attended the fair and remarked how hard our student volunteers worked helping customers and vendors throughout the day. Mr. Brown from maintenance was also present to support the event. They netted over \$2,000 from the rental of the tables and other sales.

Band Concert

Mrs. Barnhill and I attended the holiday band concert on the evening of November 29th. It appeared to be one of the largest audiences for a band concert in recent years. There was standing room only! Ms. Johnston arranged a wonderful array of holiday music and each grade level performed separately to an enthusiastic crowd. Mrs. Kaufman supported the program by helping at the event. The fifth grade boasts the largest number of band students with 47 members, sixth grade with 26, seventh with 24, and eighth grade with 13.

On November 16th, Grade 6-8 band members traveled to Pinkerton's Stockbridge Theatre to attend a Jazz Reach presentation. The event provided a clinic and master-classes for student musicians and ensembles. JazzReach's mission is to foster a greater appreciation, awareness and understanding of this rich, vital, ever-evolving American art form.

Fifth Grade travels to the McAuliffe-Shepard Discover Center

Mrs. Barnhill joined the 5th grade teachers and students to tour interactive science and engineering exhibits, outdoor exhibits including a full-sized replica of a Mercury-Redstone rocket, a full-dome digital planetarium, and the observatory at the center in Concord. They were also able to view the planetarium show, *Big Astronomy*, that allowed them to explore world class observatories, learn why Chile is an ideal environment for astronomy, and meet some of the diverse people that make discoveries possible.

Brave Rallies

We continue with our monthly Brave Rallies to build community within our grade levels. Each month an elementary school and a middle school grade level/department plans an activity in the gymnasium that brings together the students at that level. November brought us a contest organized by Mrs. Avellino to celebrate

careers. A panel of students competed against a panel of staff members in a challenge of career knowledge. The staff beat the students, but there is always next year! The elementary rally was planned by the 4th grade. The theme of their rally was perseverance. The students enjoyed a read aloud and shared their vision of what determination and perseverance really means.

AVS Food Drive

Our annual food drive continues to be a collaborative effort. The Auburn Honor Society organized a nonperishable goods contest between homerooms. They collected all donations, organized them and placed them in baskets to be delivered. The Student Council Provided Turkeys for each family and Mrs. Belanger worked with some of our Auburn Families who may benefit. Thank you to the Auburn Fire Department for delivering the baskets!

**School Board Report
December 2023**

Special Education Pre-School

17 identified students
2 students identified 2/2023
(7 students as of 11/2022)

Special Education K - 8 AVS

72 identified students

Special Education 9 - 12 Pinkerton

30 identified students
2 - ACT Program
2 - PASSES
1 - NECC
25- Resource

Out-of-District Pre-School

7 students

Out-of-District K - 8

3 students

Out-of-District 9 - 12

6 students

Students in Referral for Special Education Testing (Pre-K - 12)

a/o 12/6/2023

9 Students

Math Coordinator Board Report

Meeting: December 12, 2023

VII.A.

Students and teachers are working through the curriculum, deepening their understanding of the rules of the English language (in the primary grades) and making sense of that language in the upper grades. Literature studies on *The Lion*, *The Witch and the Wardrobe*, *A Christmas Carol*, and *The Outsiders* are engaging the middle schoolers. In mathematics, students are working on measurement and data (K&1), ever increasingly sophisticated subtraction strategies (2&3), multiplication and division (4), fraction operations (5&6), and solving equations (7&8). Students have also been engaged in various writing activities, such as disguising turkeys and a five paragraph literary analysis.

The middle school science teachers will begin a formal curriculum review in January. This process will involve reviewing the current taught curriculum to ensure that it meets district standards. An action plan will then be put into place after identifying the strengths and weaknesses of the taught curriculum. This builds on the work we began last year of identifying areas to improve in science. The Director of Curriculum, Instruction, and Assessment and I are finalizing what the process will look like in Auburn.

Students are continuing to take NHSAS modular assessments to both prepare for the NHSAS summative assessment in May and provide teachers with information about the specific grade level standards that students may need more work with. As grade level teams, we have analyzed the specific standards that students are having difficulty mastering and creating lessons and interventions to remediate those skills. The modular assessments also provide some information on which students are ready for extensions in the classroom.

We have two committees of teachers (elementary and middle school) that are working on rubrics for the new work-study practices that align with the strategic plan. The committees have used the definitions of perseverance, critical thinking, empathy, collaboration, responsibility and integrity from the strategic plan to define 3 standards for each skill. Teachers are defining what success looks like at each grade span (K-2, 3-4, 5-6, and 7-8). These rubrics will be shared with staff during January PLCs (professional learning communities). The final step will be to create toolkits for each competency to provide teachers with activities to actively involve students in these competencies.

As part of the strategic plan, I gathered information on the unified arts offerings at area middle schools in Derry, Londonderry, Exeter, Hampstead, Chester, Candia, Hooksett and Pelham. Many schools include Spanish and French as Unified Arts, whereas we have them as core classes in our middle school. Two-thirds of the middle schools researched have Family and Consumer Science courses; however, some of those have curriculums that overlap with our Health curriculum. Four out of nine have chorus as a unified art; we have chorus as an extracurricular activity. Other unified arts classes that are offered at only one other school are woodworking, strings and orchestra, and experiential education.

I participated in the final three days of the OGAP (On-Going Assessment Project) Additive Facilitator training. I am now certified to provide OGAP training to our teachers in additive and multiplicative reasoning (grades K-5). We plan to offer this training in the summer to teachers. OGAP training deepens teachers' content math education research knowledge and provides tools and strategies to gather evidence and respond to that evidence appropriately.

Respectfully submitted,
Jennifer Bordis, Math Coordinator

VII.A.

Technology Board Report

Auburn Village School Meeting Date: 12/06/2023

This month I have been planning out a couple projects once the erate funding is available in the upcoming weeks. I reached out to an audio specialist to come onsite to examine our current audio system in the gymnasium and then send us a writeup and quote of what they would recommend for new hardware. We've had some off and on problems related to our audio connections and static when using the microphones. Our speakers are still in great shape but the mixer board is outdated and has some broken output/input jacks. We also need a standalone amplifier to power the other audio components in the rack (Wireless microphone receivers, cd/dvd player, Bluetooth, etc.). The other potential erate purchase would be a second wireless access point to be installed on the opposite side of the gym from where the current one is mounted. A single wireless access point can only support about 30 simultaneous connections and after that adverse effects such as slowness and disconnects can occur so I would like to have two for situations where we may need to support a large number of devices (Non-school related facility use, staff trainings, etc.).

IT accomplishments this month:

- Added a new tv to the back lobby which will show digital signage similar to the main lobby and cafeteria tv.
- Added a new tv near the cafeteria to be used to display the school lunch menus. Working with Sarah Belanger on this project.
- Completed all prerequisites for the upcoming NAEP testing
- Weekly server and network updates and firmware upgrades.
- Created an IT Disaster Recovery Plan Executive Summary (Draft) which is a shortened, outline version that will reference a more detailed and technical document.
- Continue to complete Help Desk tickets and requests in a timely manner.

Thanks,

Adam Hollins

Auburn Village School

Monthly Report – November 2023

General Maintenance Activities

General Item

Sewer line back-up was addressed in Back lobby & Kitchen area, also Water jetted from septic tank in to help clear blockage.

Electrical – Cafeteria Lighting corrections were needed due to high amperage exceeding 80% of a lighting controller.

Playground equipment repairs completed on a couple of existing structures.

Custodial Support – Additional contracted support staff continues. No applicants applying for the positions.

Work request completed - WO's = 39 PM's = 34

Maintenance staff continue to support all scheduled events as required, AHS Induction, Veterans Breakfast, Misc events, etc.

Fire/Life Safety/Security

Fire Drill #4 was completed. (Non-Scheduled)

Emergency management meeting was attended.

Off-Site evacuation was completed up to the Safety Complex, with assistance from APD,AFD. Overall went very well

Panic Alarm Testing – Quarterly testing was completed.

Fire Systems – Fire Alarm repairs completed from Annual Inspection over the summer.

Monthly Fire Pump & Weekly Generator testing completed.

The following monthly/weekly task were completed, fire extinguishers, and Generator ATS load transfer

Project's

Scoreboard – Electrical conduits are in place for current location of Scoreboard. Current location will be discussed during meeting.

Dry system piping system flushing will be scheduled, ASAP. That failed the past Annual inspection. **(On-going)**

Supporting Documents

For

2024-2025 Budget

During review of the proposed budget that took place at the Board's November 14th meeting, Board members asked a number of questions regarding different lines in the budget. Listed are the questions that were asked which required additional research. The answers to these questions are on attached documents.

1. Summary of reductions made by the School Board on November 14, 2023
 - See attachment
2. Staffing
 - All the teaching positions are currently filled except for the .5 World Language position
 - There are 15 paraprofessionals included in the 2023-24 budget with 6 positions being currently unfilled
 - There 6 full-time custodians in the budget. There are currently 2 vacancies which are being filled by contracted employees
3. Enrollment
 - Enrollment data for grades K-8 and 9-12(See attachment)
 - Special Education enrollment data for grades Prek-12, including out of district placements
 -
4. Information Access Fee Summary
 - This information will be walked in at the Board meeting
5. Explanation on blank cells found in the 1200 section of the budget
 - The expenses for math books and science information access fees were covered by the general fund from the encumbrance of the previous year. This accounts for the hyphen in line 5645 pertaining to math practice books and the reduction in science information access fees indicated in line 5643. The budget line shows that \$10,640.00 was paid to HMH for math books and online access and \$3,693.75 was for science.

6. Information regarding FICA and Retirement deductions
 - See attached memo from C. Izbicki

Summary of FY25 Auburn School Board and SAU Activity : 11/14/2023 - 11/29/2023					
FY25 Administrators Budget					\$ 17,853,652
					\$ 17,853,652
School Board Review - 11/14/2023	Department	Date of Activity			
SAU ACTIONS:					
11-1200-3-01-00-5563	To Adjust Pinkerton Special Ed Tuition per Director	Special Ed	11/14/2023		\$ 32,904
11-1100-1-01-00-5112	To Adjust Retiree Position to Vacancy (Kaaake)	Regular Ed	11/14/2023		\$ (28,578)
11-1100-1-01-00-5211	To Adjust Retiree Position to Vacancy (Kaaake)	Regular Ed	11/14/2023		\$ 7,005
11-1100-1-01-00-5220	To Adjust Retiree Position to Vacancy (Kaaake)	Regular Ed	11/14/2023		\$ (2,186)
11-1100-1-01-00-5232	To Adjust Retiree Position to Vacancy (Kaaake)	Regular Ed	11/14/2023		\$ (5,613)
11-2130-1-01-00-5114	To Add Nurse's Assistant, Previously through Grant	Health Svcs	11/14/2023		\$ 15,297
11-2130-1-01-00-5220	To Add Nurse's Assistant, Previously through Grant	Health Svcs	11/14/2023		\$ 1,170
11-1105-3-01-00-5563	To Adjust Tuition for actual rate increase	Regular Ed	11/17/2023		\$ (39,997)
11-1200-3-01-00-5563	To Adjust Tuition for actual rate increase	Special Ed	11/17/2023		\$ (32,815)
11-2310-1-01-00-5332	To Adjust Cost of Engagement for Audit	Special Ed	11/27/2023		\$ (460)
11-1100-1-01-00-5112	To Adjust World Language Teacher to 0.5 FTE	Regular Ed	11/29/2023		\$ (26,056)
11-1100-1-01-00-5211	To Adjust World Language Teacher to 0.5 FTE	Regular Ed	11/29/2023		\$ (30,179)
11-1100-1-01-00-5212	To Adjust World Language Teacher to 0.5 FTE	Regular Ed	11/29/2023		\$ (521)
11-1100-1-01-00-5220	To Adjust World Language Teacher to 0.5 FTE	Regular Ed	11/29/2023		\$ (1,993)
11-1100-1-01-00-5232	To Adjust World Language Teacher to 0.5 FTE	Regular Ed	11/29/2023		\$ (10,235)
11-1100-1-01-00-5114	To Adjust for Actual Staffing (5 Para Positions)	Regular Ed	11/29/2023		\$ 28,386
11-1100-1-01-00-5220	To Adjust for Actual Staffing (5 Para Positions)	Regular Ed	11/29/2023		\$ 2,172
11-1200-1-01-00-5114	To Adjust for Actual Staffing (9 Paras + 6 Vacancies)	Special Ed	11/29/2023		\$ (4,389)
11-1200-1-01-00-5211	To Adjust for Actual Staffing (9 Paras + 6 Vacancies)	Special Ed	11/29/2023		\$ 13,632
11-1200-1-01-00-5220	To Adjust for Actual Staffing (9 Paras + 6 Vacancies)	Special Ed	11/29/2023		\$ (336)
11-2600-1-01-00-5116	To Adjust for Actual Staffing (3.5 Custodians + 4 Vac)	Maintenance	11/29/2023		\$ (2,753)
11-2600-1-01-00-5211	To Adjust for Actual Staffing (3.5 Custodians + 4 Vac)	Maintenance	11/29/2023		\$ 22,356
11-2600-1-01-00-5220	To Adjust for Actual Staffing (3.5 Custodians + 4 Vac)	Maintenance	11/29/2023		\$ (211)
11-2600-1-01-00-5231	To Adjust for Actual Staffing (3.5 Custodians + 4 Vac)	Maintenance	11/29/2023		\$ (373)
					(63,772)
Board Actions					17,789,880
11-2190-1-01-00-5610	To Adjust Other Support Services Not Needed		11/14/2023		(2,500)
11-2130-1-01-00-5610	To Reduce Nursing Supplies		11/14/2023		(1,945)
11-2210-1-01-00-5112	Reduce amount for additional PD Days		11/14/2023		(4,000)
11-2210-1-01-00-5220	Reduce amount for additional PD Days		11/14/2023		(306)
11-2210-1-01-00-5232	Reduce amount for additional PD Days		11/14/2023		(786)
11-2220-1-01-00-5641	Reduce Media Textbooks		11/14/2023		(1,285)
11-2410-1-01-00-5540	Reduce Advertising Budget		11/14/2023		(350)
11-1100-1-01-00-5610	Reduce Supplies		11/14/2023		(3,699)
11-1100-1-01-00-5737	Reduce Replacement Furniture		11/14/2023		(1,455)
11-1100-1-01-00-5242	Reduce Support Staff Workshop Reimbursement		11/14/2023		(200)
					(16,525)
				Net Savings	(80,298)
					\$ 17,773,354
				General Fund	17,773,354
				Other SRF	265,000
				Food Service	268,244
				Total Appropriation	18,306,598

**School Administrative Unit #15
Auburn Pupil Accounting
Monthly Enrollment**

DATE: October 2, 2023

GRADE	SECTION	REGULAR 2023-2024	IEP 2023-2024	TOTAL 2023-2024	REGULAR 2022-2023	IEP 2022-2023	TOTAL 2022-2023	TOTAL 2021-2022	TOTAL 2020-2021
K	4	57	5	62	59	3	62	69	51
1	4	67	3	70	76	7	83	62	59
2	4	76	8	84	59	5	64	62	74
3	3	61	8	69	56	7	63	83	71
4	3	56	6	62	77	9	86	74	75
5	4	75	8	83	62	14	76	76	68
6	4	60	16	76	69	8	77	71	79
7	4	72	8	80	64	9	73	75	60
8	4	61	10	71	63	10	73	56	69
TOTAL	34	585	72	657	585	72	657	628	606

DATE: October 2, 2023

[illegible]

**School Administrative Unit #15
Auburn Pupil Accounting
October Enrollment**

DATE: October 3, 2022

GRADE	SECTION	REGULAR 2022-2023	IEP 2022-2023	TOTAL 2022-2023	REGULAR 2021-2022	IEP 2021-2022	TOTAL 2021-2022	TOTAL 2020-2021	TOTAL 2019-2020
K	3	59	3	62	61	8	69	51	47
1	4	76	7	83	58	4	62	59	86
2	3	59	5	64	56	6	62	74	71
3	3	56	7	63	73	10	83	71	79
4	4	77	9	86	58	16	74	75	69
5	4	62	14	76	68	8	76	68	76
6	4	69	8	77	65	6	71	79	61
7	4	64	9	73	65	10	75	60	72
8	4	63	10	73	52	4	56	69	82
TOTAL	33	585	72	657	556	72	628	606	643

**School Administrative Unit #15
Auburn Pupil Accounting
High School Monthly Enrollment**

DATE: October 3, 2022

School	Grade 9	Grade 9 SPED	Grade 10	Grade 10 SPED	Grade 11	Grade 11 SPED	Grade 12	Grade 12 SPED	TOTAL
Pinkerton Academy	50	10	52	10	70	6	51	5	254
Londonderry High School	0	0	0	0	1	0	2	0	3
Memorial High School	0	0	0	0	1	0	0	0	1
Other District Placements	8	1	10	2	6	0	2	1	30
TOTAL	58	11	62	12	78	6	55	6	288

**School Administrative Unit #15
Auburn Pupil Accounting
Monthly Enrollment**

DATE: October 1, 2021

GRADE	SECTION	REGULAR 2021-2022	IEP 2021-2022	TOTAL 2021-2022	REGULAR 2020-2021	IEP 2020-2021	TOTAL 2020-2021	TOTAL 2019-2020	TOTAL 2018-2019
K	4	61	8	69	49	2	51	47	63
1	4	58	4	62	56	3	59	86	71
2	3	56	6	62	64	10	74	71	74
3	4	73	10	83	57	14	71	79	62
4	4	58	16	74	67	8	75	69	71
5	4	68	8	76	65	3	68	76	55
6	3	65	6	71	67	12	79	61	74
7	4	65	10	75	57	3	60	72	81
8	4	52	4	56	59	10	69	82	67
TOTAL	34	556	72	628	541	65	606	643	618

**School Administrative Unit #15
Auburn Pupil Accounting
High School Monthly Enrollment**

DATE: October 1, 2021

School	Grade 9	Grade 9 SPED	Grade 10	Grade 10 SPED	Grade 11	Grade 11 SPED	Grade 12	Grade 12 SPED	TOTAL
Pinkerton Academy	57	15	68	7	57	8	60	7	279
Londonderry High School	0	0	1	0	2	0	0	0	3
Other District Placements	9	0	5	0	2	1	5	2	24
TOTAL	66	15	74	7	61	9	65	9	306

Updated October 28, 2020

**School Administrative Unit #15
Auburn Pupil Accounting
Monthly Enrollment**

DATE: October 1, 2020

GRADE	IN SCHOOL SECTION	REMOTE SECTION	REGULAR ED IN SCHOOL 2020-2021	REGULAR ED REMOTE 2020-2021	IEP IN SCHOOL 2020-2021	IEP REMOTE 2020-2021	TOTAL IN SCHOOL & REMOTE 2020-2021	TOTAL 2019-2020	IEP 2019-2020	TOTAL 2018-2019	TOTAL 2017-2018
K	4	1*	43	6	2	0	51	47	7	63	49
1	4	1*	46	10	3	0	59	86	8	71	69
2	3	1	47	17	4	6	74	71	16	74	60
3	3	1**	50	7	13	1	71	79	9	62	74
4	4	1**	48	19	7	1	75	69	7	71	59
5	3	1	47	18	3	0	68	76	11	55	71
6	4	***	54	13	11	1	79	61	4	74	82
7	3	***	42	15	3	0	60	72	14	81	63
8	4	***	45	14	9	1	69	82	12	67	79
TOTAL	32		422	119	55	10	606	643	88	618	606

* K & 1 share

** 3 & 4 share

*** Remote students live stream to classrooms

**School Administrative Unit #15
Auburn Pupil Accounting
High School Monthly Enrollment**

DATE: October 1, 2020

School	Grade 9	Grade 9 SPED	Grade 10	Grade 10 SPED	Grade 11	Grade 11 SPED	Grade 12	Grade 12 SPED	TOTAL
Pinkerton Academy	71	14	58	9	70	8	61	5	296
Londonderry High School	0	0	2	0	0	0	0	0	2
Other District Placements	5	0	2	1	5	0	1	4	18
TOTAL	76	14	62	10	75	8	62	9	316

**School Administrative Unit #15
Auburn Pupil Accounting
Monthly Enrollment**

DATE: October 1, 2019

GRADE	SECTION	TOTAL 2019-2020	IEP 2019-2020	TOTAL 2018-2019	IEP 2018-2019	TOTAL 2017-2018	TOTAL 2016-2017
K	3	47	7	63	8	49	49
1	4	86	8	71	9	69	54
2	4	71	16	74	7	60	70
3	3	79	9	62	6	74	62
4	3	69	7	71	10	59	68
5	3	76	11	55	4	71	78
6	3	61	4	74	13	82	62
7	4	72	14	81	11	63	79
8	4	82	12	67	12	79	79
TOTAL	31	643	88	618	80	606	601

**School Administrative Unit #15
Auburn Pupil Accounting
High School Monthly Enrollment**

DATE: October 1, 2019

School	Grade 9	Grade 9 SPED	Grade 10	Grade 10 SPED	Grade 11	Grade 11 SPED	Grade 12	Grade 12 SPED	TOTAL
Pinkerton Academy	58	15	68	13	63	9	57	6	289
Londonderry High School	2	2	0	0	0	0	0	0	4
MST	0	0	0	0	0	0	1	0	1
Other District Placements	2	0	5	0	1	4	1	1	14
TOTAL	62	17	73	13	64	13	59	7	308

New Hampshire School Administrative Unit #15

90 Farmer Road

Hooksett, New Hampshire 03106-2125

Telephone (603) 622-3731 Fax (603) 669-4352

William J. Rearick

Superintendent of Schools

Meghan Largy

Director of Curriculum, Instruction and Assessment

Cory Izbicki

Business Administrator

Memorandum

To: The Auburn School Board

From: Cory Izbicki, Business Administrator

Per the Board request on Tuesday November 14, 2023 I have reviewed the correlation between Salaries and Fica/Medicare Taxes and NH Retirement Expenses Calculated in the budget. I have attached a document showing that, if taken individually and recalculated, there is a direct correlation between salary increase and increase in those tax lines. However, you will note that the recalculated amount for FY24, in particular in the case of NH Retirement in Regular Ed, and FICA in Special Ed do not agree with the Budget Document. The reason for this is that with the approval of the CBA I

REGULAR ED AS EXAMPLE			
SALARIES	86,700.00	90,000.00	3.81%
FICA / MED	6,632.55	6,885.00	3.81%
NHRS	17,027.88	17,676.00	3.81%
SALARIES	30,000.00	60,000.00	100.00%
FICA / MED	2,295.00	4,590.00	100.00%
NHRS	5,892.00	11,784.00	100.00%
SALARIES	2,558,071.06	2,739,090.42	7.08%
FICA / MED	195,692.44	209,540.42	7.08%
NHRS	502,405.16	537,957.36	7.08%
SALARIES	111,941.70	86,470.30	-22.75%
FICA / MED	8,563.54	6,614.98	-22.75%
SALARIES	90,000.00	90,000.00	0.00%
FICA / MED	6,885.00	6,885.00	0.00%
SALARIES	33,750.00	27,500.00	-18.52%
FICA / MED	2,581.88	2,103.75	-18.52%
NHRS	6,628.50	5,401.00	-18.52%

Pinkerton Projected Enrollment

Class of 2029	SY 2023-2024 (Gr. 7)	SY 2024-2025 (Gr. 8)	SY 2025-2026 (Gr. 9)	SY 2026-2027 (Gr. 10)	SY 2027-2028 (Gr. 11)	SY 2028-2029 (Gr. 12)
Resource			7	6	5	5
PASSES			0	1	1	1
ACT			0	0	0	0
NECC			0	0	0	0

Class of 2028	SY 2023-2024 (Gr. 8)	SY 2024-2025 (Gr. 9)	SY 2025-2026 (Gr. 10)	SY 2026-2027 (Gr. 11)	SY 2027-2028 (Gr. 12)	
Resource		9	9	9	8	
PASSES		1	1	1	1	
ACT		0	0	0	0	
NECC		0	0	0	0	
Class of 2027	SY 2023-2024 (Gr. 9)	SY 2024-2025 (Gr. 10)	SY 2025-2026 (Gr. 11)	SY 2026-2027 (Gr. 12)		
Resource	10	10	10	10		
PASSES	0	1	1	1		
ACT	1	1	1	1		
NECC	0	0	0	0		
Class of 2026	SY 2023-2024 (Gr. 10)	SY 2024-2025 (Gr. 11)	SY 2025-2026 (Gr. 12)	SY 2026-2027		
Resource	7	7	7			
PASSES	0	0	0			
ACT	0	0	0			
NECC	0	0	0			

Class of 2025	SY 2023-2024 (Gr. 11)	SY 2024-2025 (Gr. 12)	SY 2025-2026	SY 2026-2027		
Resource	5	5				
PASSES	1	1				
ACT	1	1				
NECC	1	1				

Pre School Projected Enrollment

	SY 2023-2024	SY 2024-2025	SY 2025-2026
Related Services Only	10	4	4
Public Developmental Preschool	3	4	4
Private Special Education Preschool	5	5	4
RBT + BCBA Support	2	2	1
Total PreSchool Students	20	15 (Known)	13 (Known)
Kindergarten w/no para	0	7	
Kindergarten w/para (1:1)	0	2	
Out Placement Kinder	0	0	
Refused Services	1	0	

Out-of-District Projected Enrollment

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Elementary (K-4)	0	1	2	2	3	6	4
Middle School (5-8)	1	1	1	0	0	0	3
High School (9-12)	8	4	5	6	5	3	1
Ages 18-22	2	2	2	2	1	0	1
Total	11	8	10	10	9	8	8

VIII.B.

AUBURN VILLAGE SCHOOL SECURITY POSITION

JOB DESCRIPTION, RESPONSIBILITIES AND DUTIES

- Attend extracurricular activities held at the school(s) in order to promote a positive relationship with students;
- Work with school district personnel to advise concerning vehicular and traffic safety on and around the school grounds;
- Familiarize themselves with the many issues confronting students, e.g., alcohol and drug use, gang involvement, weapons, bullying, and teen suicide; Provide direct intervention to children who are victims, witnesses, or perpetrators of violent crime
- Provide recommendations for the Emergency Operations Plan;
- Establish genuine rapport between students, faculty and parents while being available to students, parents and faculty before, during and after school; Provide a safe, healthy and secure environment on school grounds and in its immediate proximity; Give educational presentations to student body, faculty, administration; Provide education to parents, students and staff to assist in prevention methods
 - Instructing students on internet safety. Yearly presentation for parents on How to Keep Students Safe Online
 - Educate staff and teachers on Citizen Response to active Shooter and Stop the Bleed
 - Participate in school-related activities and assemblies
- Add visibility throughout the school



To: Dr. Locke, Mr. Rearick, Mr. Thompson, Dr. Garofalo
From: Dr. Powers, Head of School; Mrs. Dolan, CFO
Date: November 28, 2023
Re: Operating Budget for FY 2024/2025

FY 2024/2025 Education Annual Operating Budget and Tuition:

FY 2024/25 Tuition	
Program	Tuition
General	\$16,308
Resource	\$9,288
PASSES	\$24,210
ACT	\$37,188

The FY 2024/2025 Pinkerton Academy General Education budget is \$44,717,325, a 0.14% increase from the current year's budget of \$44,652,661. The tuition of \$16,308 is based on an anticipated enrollment of 2,742 students (a reduction of 156 students from the current year's budget of 2,898) and is a 5.84% increase over the current year's tuition of \$15,408.

The Resource budget is \$4,068,144, a 6.47% **decrease** over the current year's budget of \$4,349,706. The tuition of \$9,288 is based on an anticipated enrollment of 438 students (a reduction of 74 students from the current year's budget of 512) and is a 9.33% increase over the current year's tuition of \$8,496.

The PASSES budget is \$895,770, a 23.25% increase over the current year's budget of \$726,776. The tuition of \$24,210 is based on the anticipated enrollment of 37 students (an increase of nine students from the current year's budget of 28) and is a 6.73% **decrease** over the current year's tuition of \$25,956.

The ACT budget is \$1,301,580 a 27.52% increase from the current year budget of \$1,020,696. The tuition of \$37,188 is based on the anticipated enrollment of 35 students (an increase of nine students from the current year's budget of 26) and is a 5.27% **decrease** over the current year's tuition of \$39,258.

In total, the budget is \$50,982,819 a 0.46% increase over the current year's budget of \$50,749,840.



Salaries and benefits represent over 75% of the total budget. The FY 2024/2025 personnel budget for General Education includes the addition of the following positions:

- Assistant Director of Alternative Learning/Night School Coordinator
- (2) School Counselors
- Adjustment Counselor

The FY 2024/2025 personnel budget also includes the reduction of 5 teaching positions and a full-time support position to part-time.

Net **reduction** of positions in General Education is one.

In addition, three new positions are included in the Special Education budgets.

Other notable highlights for the FY 2024/2025 budget:

- Health insurance increase of 3%
- Dental insurance increase of 4%
- Electricity increase of 18.5%.
- Debt service reflects an increase of approximately \$700K over the current year's budget.

XI.

**School Administrative Unit #15
Auburn Pupil Accounting
Monthly Enrollment**

DATE: December 1, 2023

GRADE	SECTION	TOTAL 2023-2024	TOTAL 2022-2023	TOTAL 2021-2022	TOTAL 2020-2021
K	4	63	62	70	50
1	4	70	82	61	59
2	4	84	63	62	78
3	3	69	63	83	69
4	3	62	86	76	74
5	4	83	74	77	66
6	4	74	78	73	78
7	4	80	73	75	60
8	4	70	74	56	69
TOTAL	34	655	655	633	603

**School Administrative Unit #15
Auburn Pupil Accounting
High School Monthly Enrollment**

DATE: December 1, 2023

School	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Pinkerton Academy	73	52	62	69	256
Memorial High School	0	0	0	1	1
Private	3	8	10	5	26
TOTALS by Grade	76	60	72	75	283
Special Education Placements	0	2	2	0	4
GRAND TOTAL					287



Vision of Pinkerton Academy

Pinkerton Academy students will become critical thinkers, effective communicators, and respectful, contributing members of our society.

Mission of Pinkerton Academy

Rooted in a community of courtesy, respect, and responsibility, Pinkerton Academy seeks to provide a safe and welcoming environment which prepares all students for success in a changing world.

**Start Time Committee
Problem Statement**

Rooted in a community of courtesy, respect, and responsibility, Pinkerton Academy seeks to provide a safe and welcoming environment that prepares all students for success in a changing world. As the school strives to achieve this mission, the Pinkerton Academy Board of Trustees prioritizes a premium education while supporting student health and well-being. In searching to improve the educational climate for students at the Academy, the Board of Trustees has found the research on moving high school start times later in the day powerful and compelling.

Pinkerton Academy's current start time is 7:15a, which is substantially earlier than other schools in the region. This start time requires the first bus pick-up time to be between 5:45a and 6:03a in 5 of the 6 sending towns. Only 16% of Pinkerton Academy students report sleeping 8 or more hours each night where the American Academy of Pediatrics recommends adolescents sleep 8.5-9.5 hours a night. Studies have shown that students' lack of sleep affects the areas of mental health, morning habits, safety, nutrition, and academic performance as well as other factors.

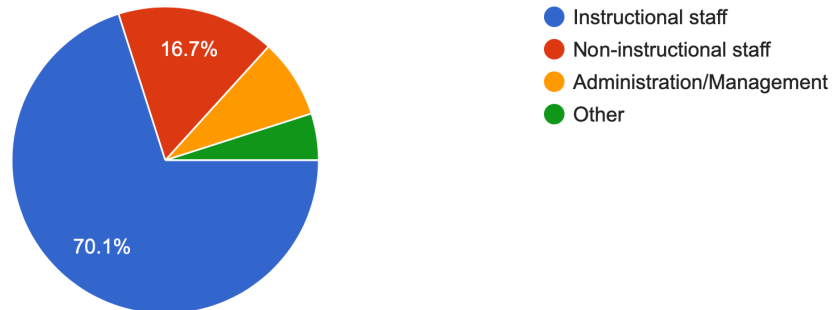
The Pinkerton Academy Board of Trustees has instituted the School Start Time Committee, composed of representatives from each of the sending town districts and from the Academy, in order to investigate the impact and feasibility of having Pinkerton Academy start later in the day. At this time no decision has been made about changing Pinkerton's start time nor has there been a suggestion that if the start time is changed when that start time will be. The role of this committee will be to gather information from the students, parents, community, faculty, staff, and administrators which it will use to consider and present possible options for the future.

Summary Employee School Start Time Survey

N= 264

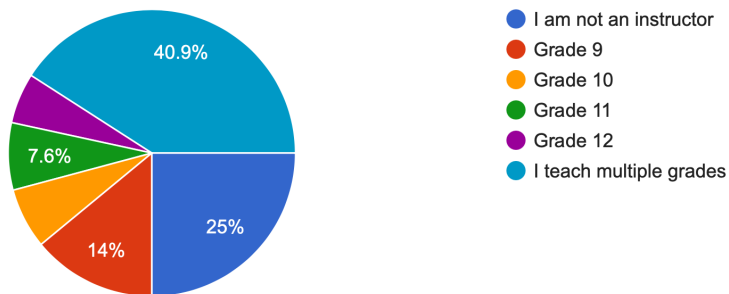
What is your occupation at Pinkerton Academy? Mark only one answer

264 responses



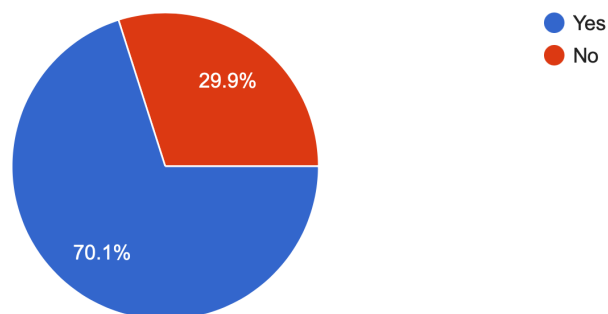
What grade do you primarily teach (select the grade with 3 or more classes)? Mark only one answer

264 responses



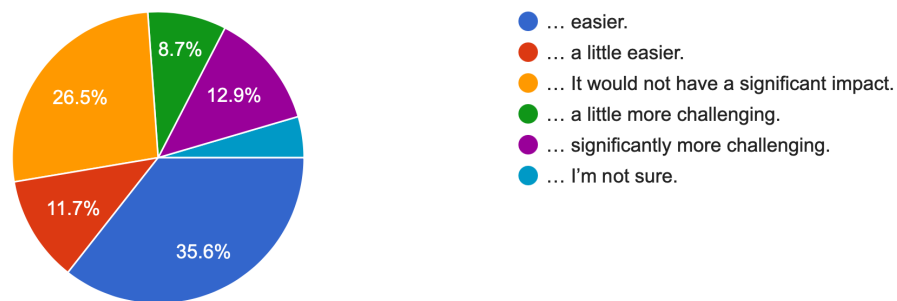
Do you find that students are less attentive/more drowsy in the morning than later in the day? Mark only one answer

264 responses



One option, being considered, is to begin Pinkerton Academy later in the morning (20 to 70 minutes later). If the Academy were to start later, it would make the morning routine for you and your family ...

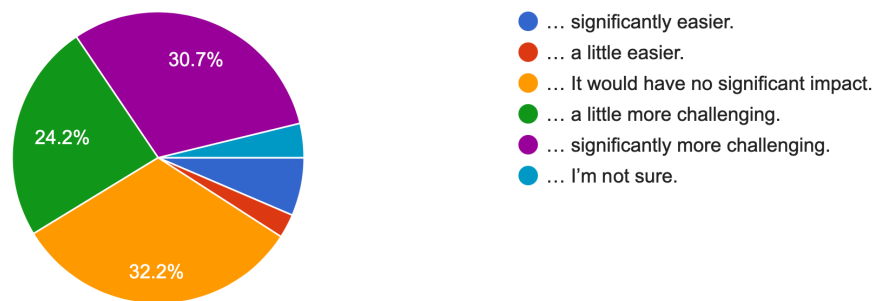
264 responses



Easier – 47.3%, No Significant Impact – 26.5%, Challenging – 21.6%

Starting school later would likely mean ending the school day later. Some after-school activities would likely end later as well. If the Academy were...noon and evening routine for you and your family ...

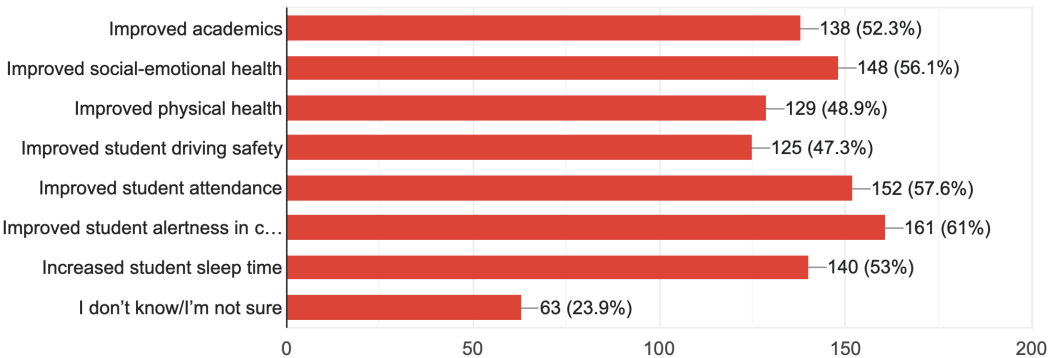
264 responses



Easier – 9.1%, No Significant Impact – 32.2%, Challenging – 54.9%

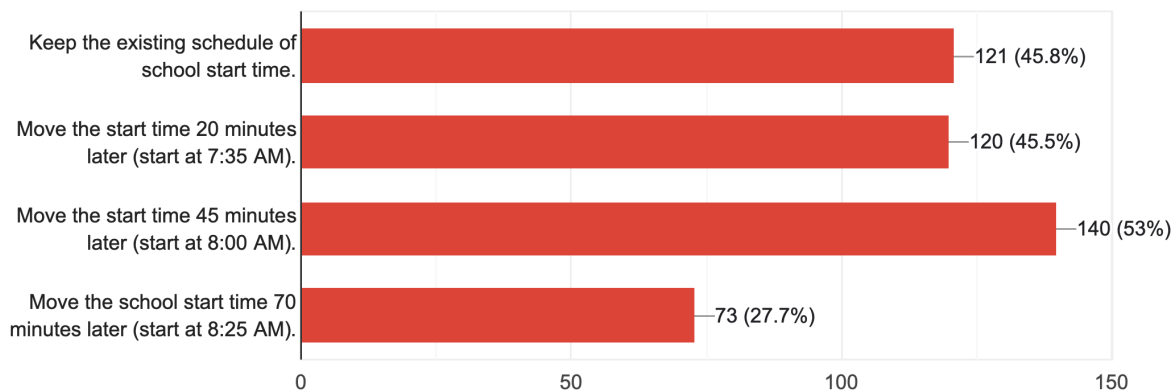
If the decision were made to start Pinkerton Academy later, what do you think would be the positive reason(s) for students to make the change? (Mark all that apply)

264 responses



Which of the following options for school start times would you support? Check ALL options that apply

264 responses



Same – 26.7%, 20 Min Later – 26.4%, 45 Min Later – 30.8%, 70 Min Later – 16%

Selected Comments

Positive – 32, Neutral – 22, Negative - 23

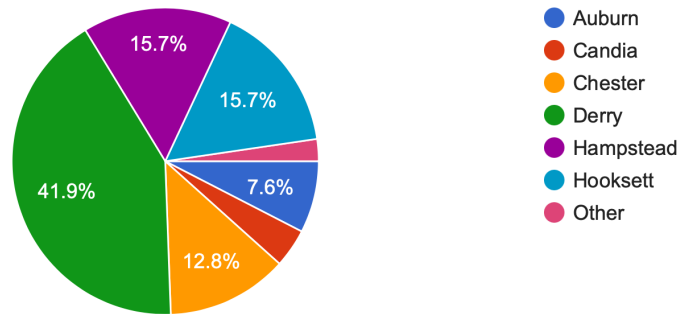
For Changing	Against Changing
We would all benefit from more sleep!	A lot of teachers work second jobs and a later start time means getting out later which impacts our second job
Research shows that early morning start times for teens is not good for performance. Most teens are night owls and are up late.	My main concern is traffic in the AM with a later time start and the impact it would have on sports games/practices
My R1 students often fall greatly behind my other periods as they are too exhausted	I don't want to start later. As a teen, it was my responsibility to go to bed at an appropriate time so that I got enough sleep
I am so happy to finally here some movement on this! It has been proven for years that high schools should go later and the elementary schools go first. I would be happy to be on the committee.	If school starts later many students will just got to bed later
One of the most significant issues that I face in teaching a first period class is tardiness and absenteeism. Students are consistently coming to class late or and missing important instruction. When I check in with students to try and find strategies to increase their attendance, the feedback is always that they struggle so much to get up in the morning that they end up prioritizing their sleep over getting to class on time.	The current start times allow students in extra curriculars to still work after practice and get home while there is still reasonable light outside in the late Fall.

Summary Student School Start Time Survey

N = 172

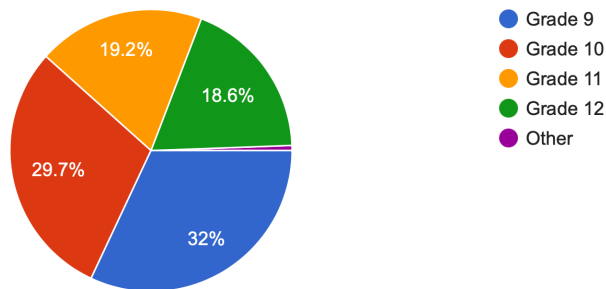
In which town do you live? Mark only one answer

172 responses



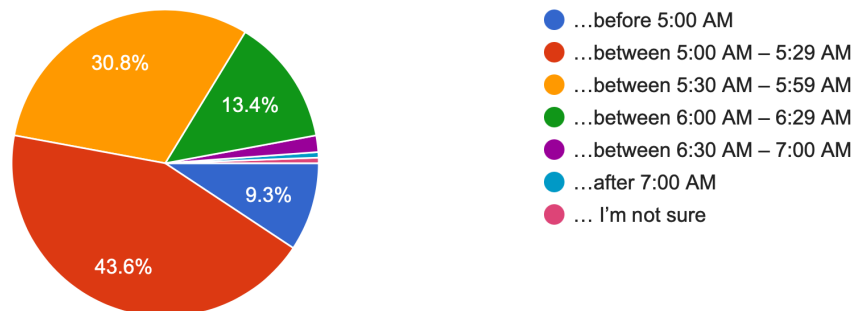
What is your grade? Mark only one answer

172 responses



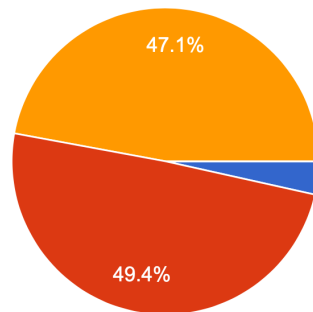
On school mornings I usually wake up.... Mark only one answer

172 responses



On school mornings I...

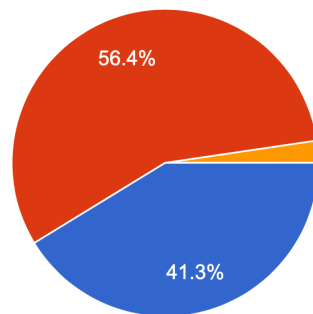
172 responses



- ...wake up naturally on my own.
- ...need an alarm or someone to wake me up
- ...have trouble getting up and require multiple alarms or wake-up calls.
- ... I'm not sure
- Option 5

On most days to get to school I usually...

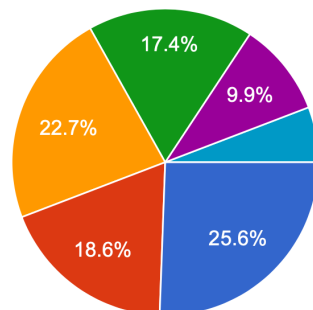
172 responses



- take the bus to school.
- am driven or I drive.
- walk or ride a bicycle.

During my busiest season or time of year, I usually spend _____ hours per week participating in after-school activities on school day...elect the time that best describes your situation.

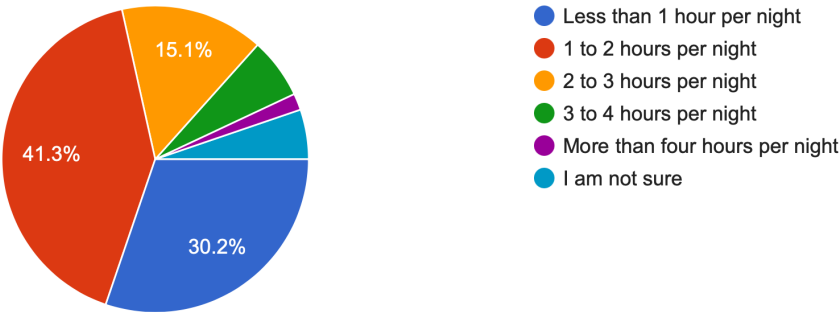
172 responses



- 0 to 5 hours per week
- 6 to 10 hours per week
- 11 to 15 hours per week
- 16 to 20 hours per week
- More than 20 hours per week
- I am not sure

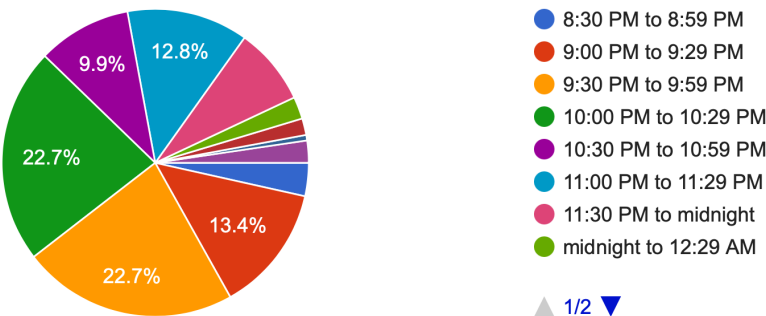
After school on school days, I usually work on homework for ...

172 responses



On an average school night, when do you usually go to bed?

172 responses

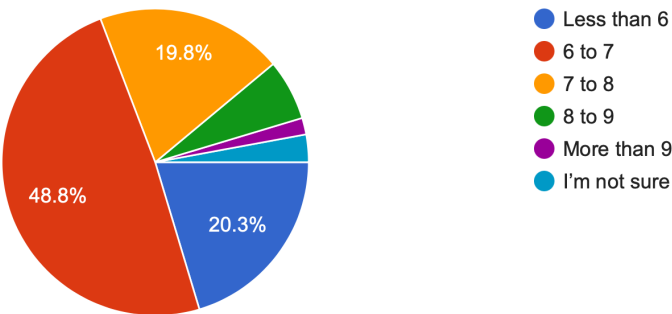


1/2

Before 10:00 PM – 39.5%, Between 10:00 to Midnight – 53.5%, After midnight – 4.7%

On the average school night, how many hours of sleep do you usually get?

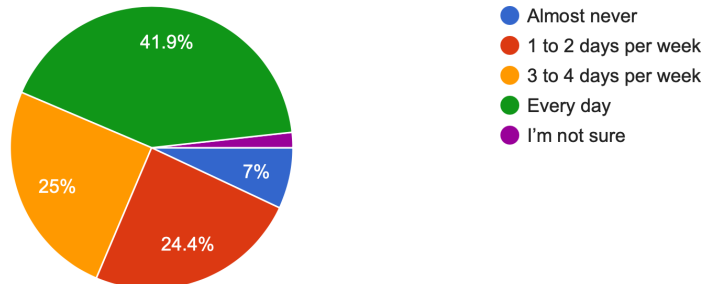
172 responses



Less Than 8 hrs. – 89%, More Than 8 hrs. – 8%

How often do you feel excessively tired during the school week?

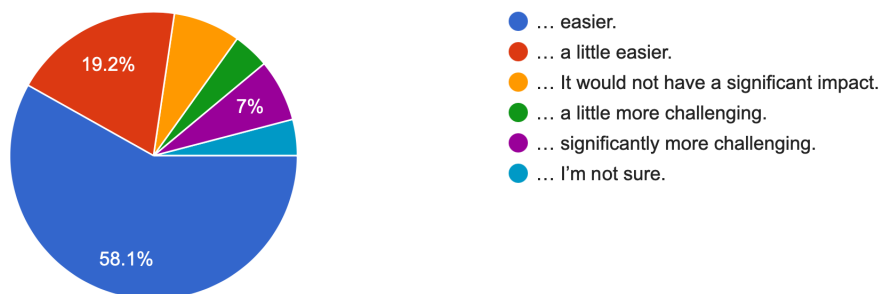
172 responses



3 or More Tired Days – 49.4%, 1 – 2 Tired Days – 41.5%, Never Tired 7%

One option, being considered, is to begin Pinkerton Academy later in the morning (20 to 70 minutes later). If the Academy were to start later, it would make the morning routine for you and your family ...

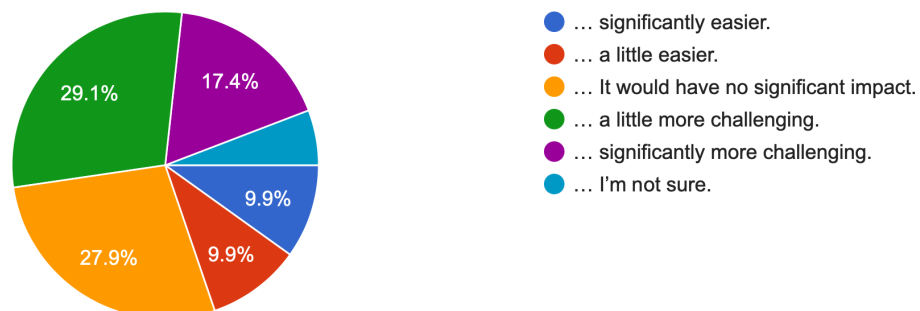
172 responses



Easier – 77.3%, No Significant Impact – 7.6%, Challenging – 11.1%

Starting school later would likely mean ending the school day later. Some after-school activities would likely end later as well. If the Academy were...noon and evening routine for you and your family ...

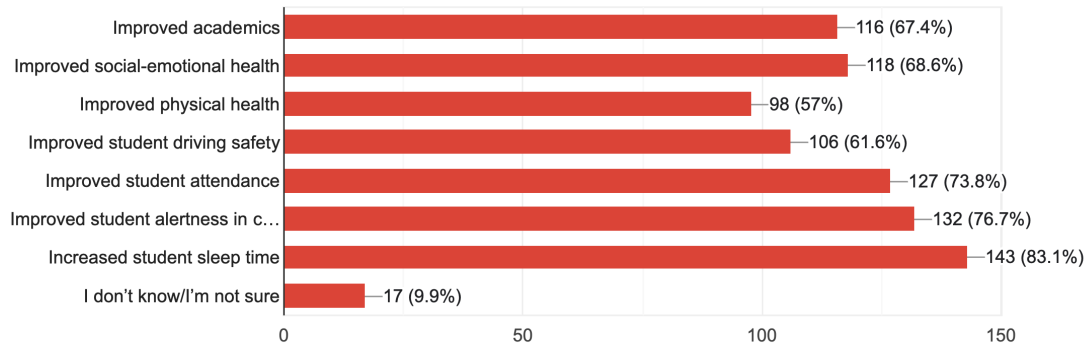
172 responses



Easier – 19.8%, No Significant Impact – 27.9%, Challenging – 46.5%

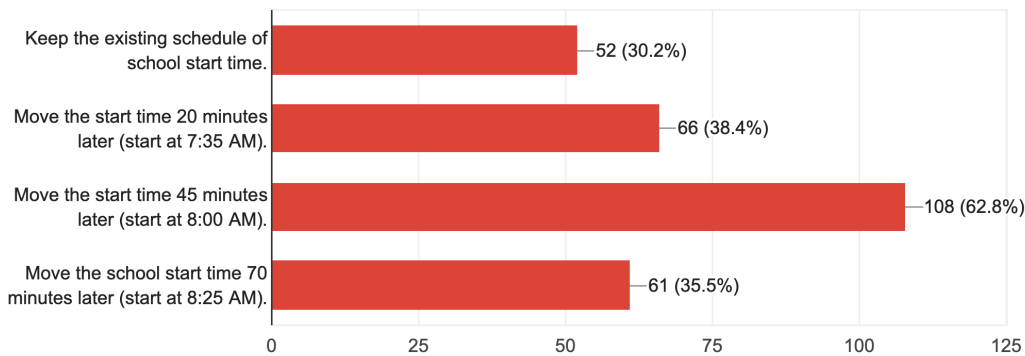
If the decision were made to start Pinkerton Academy later, what do you think would be the positive reason(s) for students to make the change? (Mark all that apply)

172 responses



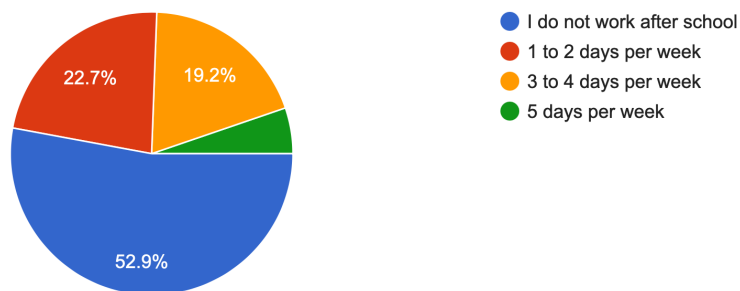
Which of the following options for school start times would you support? Check ALL options that apply

172 responses



How many school days per week do you work at a job outside of your home after school? Mark only one answer.

172 responses



Selected Comments

Positive – 16, Neutral – 12, Negative - 14

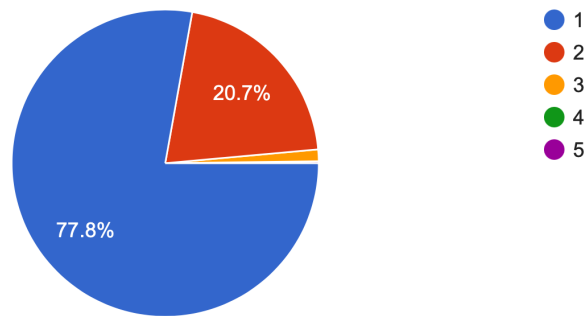
For Changing	Against Changing
Changing the starting time to be later is a very much needed change. They need to consider the people that live the furthest away. Another factor is driving in the winter and how dark it is. There are no street lights in our town.	With the addition of school sports, travel sports, and homework a later start time would add extra unnecessary stress to my life.
I have terrible stomach issues and having to get up super early messes with it so bad. It makes it so much more painful to be at school because with the amount of sleep my stomach doesn't fully settle and without having breakfast at a decent time that also messes up my stomach. My physical health would be so much better if school were to start later at Pinkerton!	I'm not sure about other towns but for Hampstead the bus schedule is very tight. The bus drives have just enough time to pick up the middle schoolers after dropping off the high schoolers. And the elementary kids don't get onto their bus till 3-3:30.
I was rear ended on the way to school by another student less than a week ago. If school started later in the day this wouldn't have happened because of better sleep and more awareness	If the school started later students would take advantage and go to bed later, it won't do us any good
I am currently an active member of the football team; practice ends for us at 530pm and I then have homework that I do in study halls. so, when I get home from practice I eat dinner shower and go to bed. then I get up at 530 in the morning and get ready for school because my bus comes at 6am. as a growing teen I need the most sleep because mi constantly tired and have trouble focusing in class because of the lack of sleep. starting school later would be so much easier for me.	School starting later will make it very difficult for students to have a job as well.
Changing the schools start time would be extremely helpful to every student in the district. I know multiple kids who use their studies to sleep and they have a hard time staying awake in other classes	I think that moving back the start of school time would be extremely detrimental because students would have less time after school to complete homework and attend after-school activities, causing them to stay up even later.

Summary Parents/Gradians School Start Time Survey

N = 974

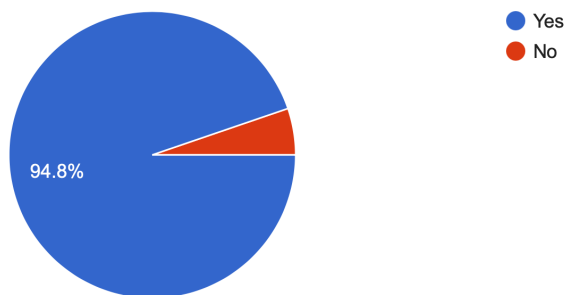
Some questions in the survey ask about the habits and routines of your students. Because different individuals may have different experiences, you are ...plete. I will be completing the survey ____ times.

974 responses



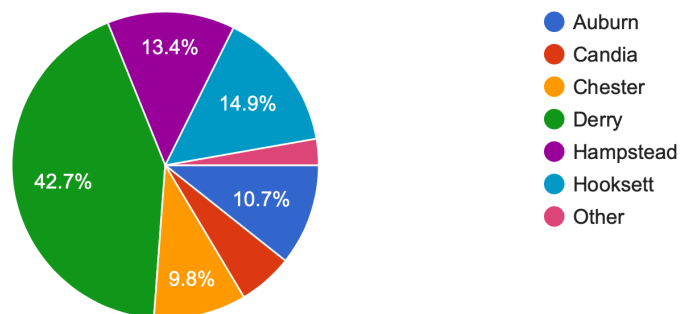
I have read the Problem Statement produced by the Start Time Committee (<https://bit.ly/3sT5Fz8>)

974 responses



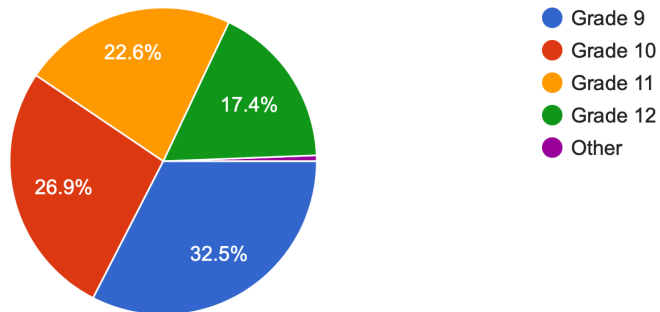
In which town do you live? Mark only one answer

974 responses



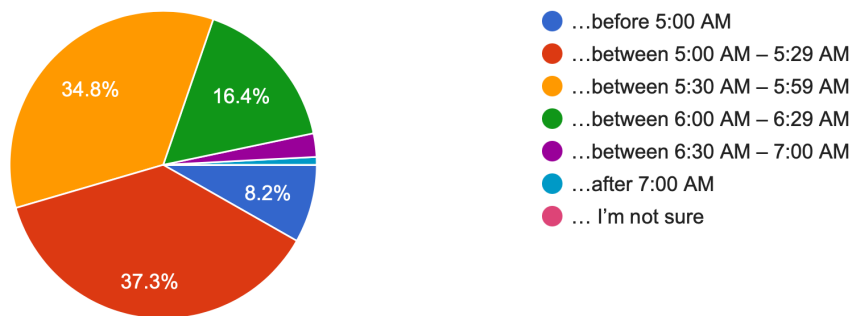
What is your student's grade at Pinkerton Academy?

974 responses



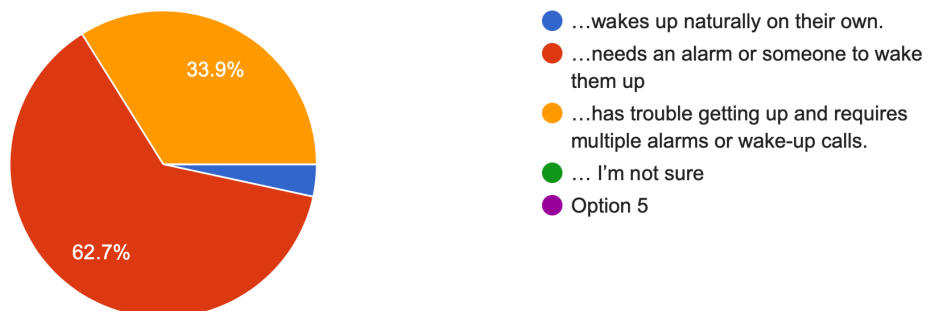
On school mornings my student usually wakes up.... Mark only one answer

974 responses



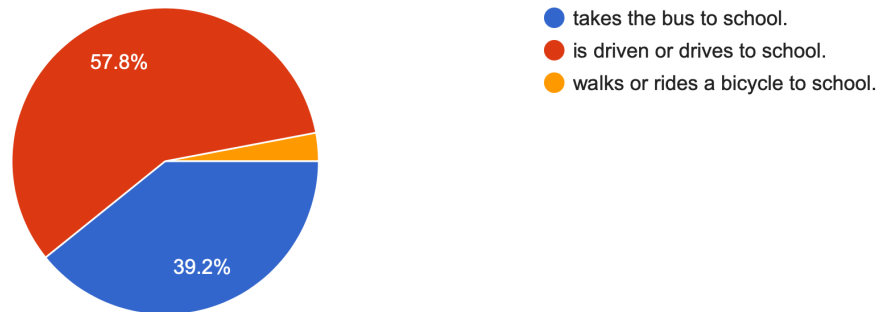
On school mornings my student...

974 responses



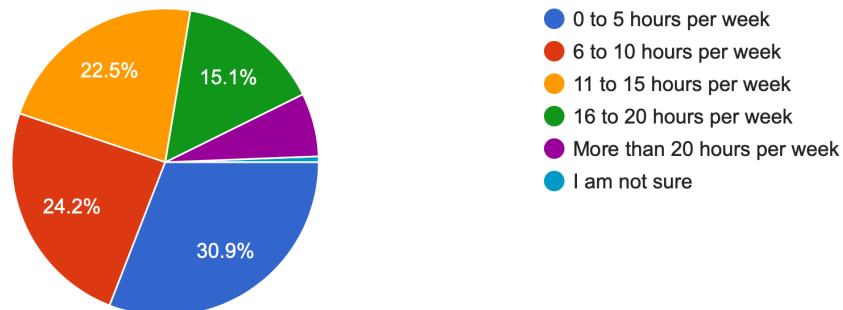
To get to school my student usually...

974 responses



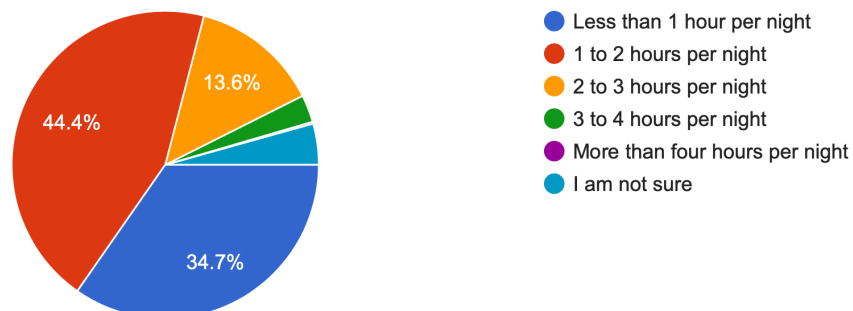
During your student's busiest season or time of year, how many hours/week does your student typically spend participating in after-school activities, lessons either at school or away from school)?

974 responses



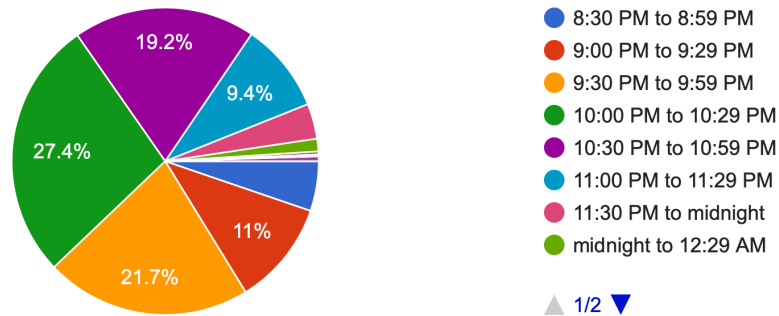
On most school days, how many hours of homework does your student do after school?

974 responses



On an average school night, what time does your student usually go to bed?

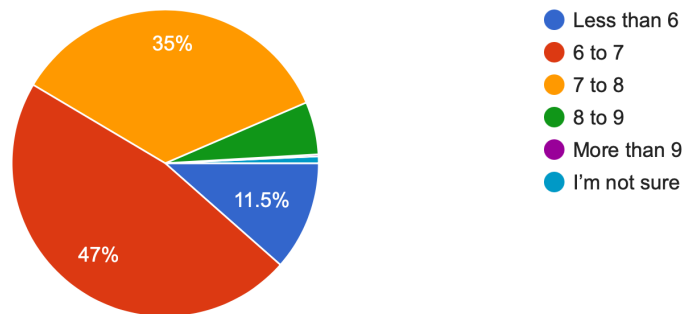
974 responses



Before 10:00 PM – 37.9%, Between 10:00 to Midnight – 59.8%, After midnight – 2.4%

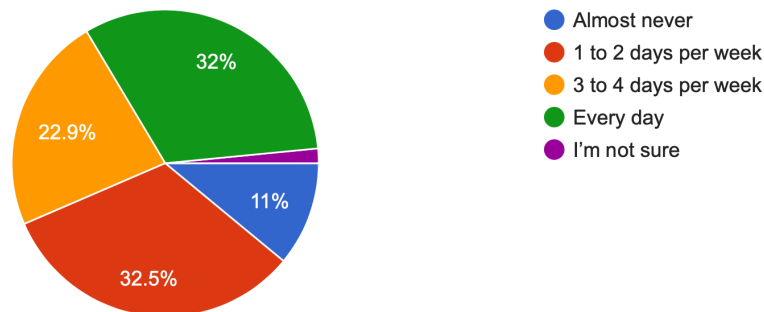
On the average school night, how many hours of sleep does your student usually get?

974 responses



How often does your student seem excessively tired during the school week?

974 responses



One option, being considered, is to begin Pinkerton Academy later in the morning (20 to 70 minutes later). If the Academy were to start later, it would make the morning routine for you and your family ...
974 responses



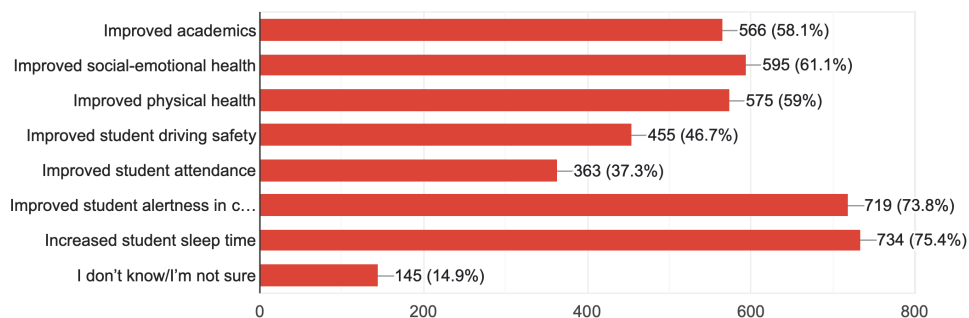
Easier – 61.3%, No Significant Impact – 22.8%, Challenging – 12.1%

Starting school later would likely mean ending the school day later. Some after-school activities would likely end later as well. If the Academy were...noon and evening routine for you and your family ...
974 responses



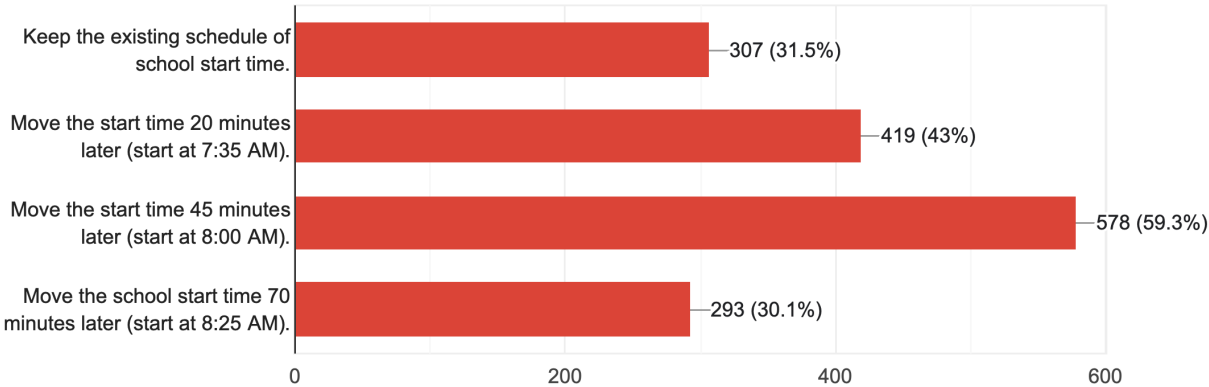
Easier – 24.9%, No Significant Impact – 39.6%, Challenging – 31.7%

If the decision were made to start Pinkerton Academy later, what do you think would be the positive reason(s) for students to make the change? (Mark all that apply)
974 responses



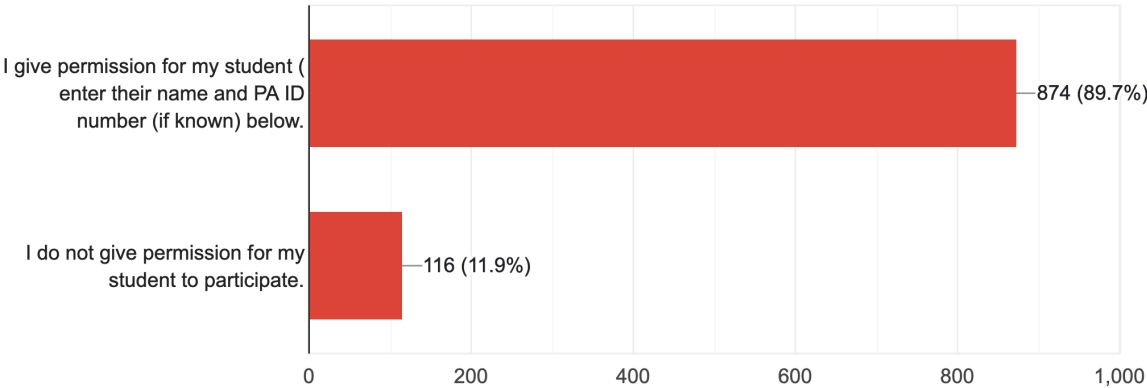
Which of the following options for school start times would you support? Check ALL options that apply

974 responses



We would also like feedback from the student body; however, New Hampshire state regulations stipulate that, as parents or guardians, you must give...e form will allow your student to take the survey.

974 responses



Selected Comments

Positive – 22, Neutral – 16, Negative - 7

For Changing	Against Changing
I think this is a great idea. Most people start their work day at 8:00, I never understood why school needs to start so early	The biggest concern as a parent is the bussing schedule. We reside in Hooksett and I fear a change to the start time would impact bussing schedules and availability.
Currently my child is in ALC but this would of made thing a lot easy for us a family.	My biggest concern is sports. My daughter is on the varsity hockey team and I don't know what impact this would have as their ice time is usually 2:40 for practice.
We are so glad this is being considered. A 5:30 wake up is too early and our son is not getting enough rest.	I would NOT be interested in chaning the start time for Pinkerton if it required a change to the elementary school start time.
My child has chronic insomnia. She has enormous trouble falling asleep at night before 12-1 am. It is often nearly impossible to get her up and awake for school so early, and we are lucky enough to live where I can see the Campus from my house. I hate to think of those poor kids in the sending towns catching the bus before 6am.	A later start time will lead to fewer after school job opportunities as well as later nights getting homework done. Same problem. Different timing
This would be a great way to increase child development in a huge a way!	I believe the sending towns should have a substantial voice in this decision.