

AVS Preschool Integration Team  
 Meeting Notes  
 August 17th @ 6:00  
 AVS Media Center

1. Group feedback/reflection of current Auburn preschool special education services: What is working? What needs to improve?

<b>What is Working?</b>	<b>What is Not Working?</b>
<ul style="list-style-type: none"> <li>• Variety of educational settings provides exposure to different teaching philosophies/ strategies.</li> <li>• Children are being serviced within the least restrictive environment.</li> <li>• Services are provided in setting that aligns with the parent's preschool philosophy</li> <li>• Services providers include other children in delivery of services.</li> <li>• Ongoing communication with parents.</li> <li>• Flexible delivery allows for changing number of children</li> </ul>	<p>Setting makes it difficult to delivery services to more complex/involved children.</p> <p>Service providers are limited to a snapshot of behaviors within a short timeframe.</p> <p>Transportation: Service providers spend time traveling instead of servicing children.</p> <p>Preschools have different philosophies and curriculum making the generalization of skills more challenging.</p> <p>Service providers would like more face time to support staff with the integration of skills.</p> <p>Multi-layered children have many specific needs that must be intergrated with curriculum for generalization.</p>

2. What data or information is needed to move forward?

- ✓ Visit other preschool inclusion programs to gather information about how the programs operate, service children (Hooksett (Maureen) / Chester (Tiny Tots)
- ✓ Gather data on travel time for service providers. (Wendy)
- ✓ Reach out to SERESC contact and other PIPs (Wendy)
- ✓ Gather data regarding SPED population trends, possible costs (Anne)
- ✓ Contact Candia to discuss their current preschool service program needs (Maureen)

3. Next meeting: October 1<sup>st</sup> @7:00.