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AUBURN SCHOOL DISTRICT HOME EDUCATION INSTRUCTION

Parents who are residents of the district wishing to home educate their child(ren) shall conform to all applicable laws and rules of the State Board of Education regarding home education. Students with home education programs may participate in curricular activities at school subject to availability.

Adopted: November 14, 2000 Revised: November 10, 2009 **Legal References:**

RSA 193-A, 193:1, RSA 193:1-a, and 193:1-c NH Admin Rules, Sec. Ed 315

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AUBURN SCHOOL DISTRICT HOME EDUCATION INSTRUCTION/DUAL ENROLLMENT

The Board acknowledges the right of every parent to choose to home educate their child(ren) in compliance with RSA 193-A or to send them to a nonpublic school. Recognition of a home education program will be limited to students ages 6 to 18 years.

I. Participation in Classes/Activities

All requests by a home educated or nonpublic student for participation in an educational program or co-/extra-curricular activity shall be made in writing by the parent/guardian, in duplicate to the Principal of the appropriate school and to the Superintendent. After consulting with the Principal, who shall consult with appropriate staff, the Superintendent and/or designee shall, in writing, grant or deny the request.

A request by a home educated or nonpublic student for the following related services of physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, etc., and/or other special education services shall go through the appropriate process and procedure as defined by New Hampshire Standards for the Education of Students with Disabilities.

Resident home-educated or nonpublic students may enroll in specific classes or activities provided the following conditions are met:

A. General Participation

- 1. There is space available in the class/activity.
- 2. The admission of the student will not have an adverse affect on the class/activity.
- 3. There are no extra costs incurred by the district.
- 4. The class/activity is deemed to be developmentally and academically appropriate.
- 5. Prerequisite class/activity requirements are met.
- 6. Transportation, other than regularly scheduled school bus services, is provided by the parent/guardian.
- 7. No substantial administrative or staff burden is created.
- 8. There are no other factors impacting why the request should be granted or denied.

B. Participation in Regular Class

1. Reasonable notification of desire to participate is received by the Superintendent and school Principal in advance of the first class meeting. Requests will be processed on a first come first served basis.

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- 2. Attendance is regular, behavior is appropriate, and the parent/guardian and student demonstrate a willingness to follow the district's/school's rules and regulations.
- 3. The student completes all assignments and tests as are required of other students in the class.
- 4. Credit/grade is granted only after the successful completion of the class.

C. Participation in Co-Curricular Activities (Field trips, assemblies, science fairs, etc.)

- 1. Prior written permission has been given by the parent/guardian.
- 2. Prior written permission has been given by the Principal.
- 3. The student has agreed to abide by the same code of conduct as the regularly enrolled students participating in the activity.
- 4. The parent/guardian accepts responsibility for transportation to and from the school and/or activity.
- 5. Requests for participation in activities which are purely social, such as school dances, will be determined in accordance with the school's guest policies or practices.

D. Participation in Extra-Curricular Activities (Band, chorus, school clubs, intramural sports, etc.)

- 1. The student meets the same academic, physical examination, age and eligibility requirements and standards as regularly enrolled students (documentation of such must be provided when requested by the Principal).
- 2. The transfer student from a home education program meets the same eligibility requirements as enrolled transfer students.
- 3. The student maintains the same code of behavior as required of other regularly enrolled school participants.
- 4. The student must follow the team's traveling procedures.
- 5. The student may not be enrolled in another school.

II. Use of Facilities and Equipment

Students may use school facilities and equipment on the same basis as regularly enrolled students provided the following conditions are met:

- A. The use does not disrupt regular student, staff, or special program use.
- B. The use has been approved by the Principal prior to use.

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- C. The use will not create additional expense to the school district.
- D. The use is directly related to the home instruction educational program.
- E. The use does not involve removing furniture or equipment from the school premises.

III. Use of School Texts and Library Books/Materials

Students may be permitted to use school texts and library books/materials provided the following conditions are met:

- A. Sufficient copies are available.
- B. The text is appropriate to the student's age and grade.
- C. The text is signed out to the student and/or parent/guardian for a period of no longer than one year. A mandatory security deposit for replacement text is required.
- D. Library books are signed out according to the library loan policy.
- E. The student and/or parent/guardian agrees to pay the school district for all lost, damaged and/or non-returned texts and/or library books. The district may require a security deposit.

IV. Eighth Grade Diploma Eligibility

Home educated or nonpublic students are not eligible to receive a school diploma.

V. Evaluation

Students being home educated may participate in regularly scheduled, standardized testing program administered by the district or annual evaluation services provided the following conditions are met:

- A. The parent/guardian notifies the Principal as to the intention to participate at least 30 days in advance of the testing dates.
- B. The student attends the scheduled testing sessions/dates.
- C. The parent/guardian complies with state standards for home school annual evaluations.

Adopted: January 11, 1995 Adopted: November 14, 2000 Revised: November 10, 2009