

**Auburn School District
School Board Goals– 1/10/17**

In Process

Ongoing

Complete

Facilities	Curriculum, Instruction & Programming	Special Education	Teaching/Learning
Create a concrete building maintenance and repairs plan	Investigate the effectiveness of reading instruction in grades K-3. Every child should be reading on grade level by the end of 3 rd grade. Develop action/implementation plan including grade level benchmarks, baseline data, and measurement options/timeline.	Improve collaboration between general education and special education	Improve student engagement in learning through differentiate instruction
Educate parents and the community about the renovation project	Increase implementation of reading in the content areas	Explore a co-teaching model of service delivery	Increase school culture and continue to motivate and inspire our faculty and staff to strive for excellence
Successfully present a renovation plan that will meet with voter approval	Clarify philosophy and expectations of homework at each grade level. Strive for consistency and continuity.	Develop the role of paraprofessionals through professional development and collaboration with other professional	Use data effectively to improve student outcomes. 85% of students will meet their NWEA growth target (2016-2017).
Improve athletic fields	Explore adding Family and Consumer Science and Industrial Arts	Investigate paraprofessional compensation structure	Schedule teacher workshops for collaboration within SAU
Finance/Efficiency	Engage students in more physical activities	Communication	Work toward being a top 10 school in NH
Investigate school lunch program focusing on food choices and lunch costs	Review grade level computer curriculum	Review/update School Board Mission Statement	Increase professional development and collaboration activities for faculty and paras including teachers observing teachers
Review all non-teaching positions for efficiencies	Explore gifted/talented program and ability to challenge students. Increase higher order thinking	Increase/improve teacher-parent communication	Demonstrate how we are teaching for 21 st Century expectations and demands
Investigate resource sharing with town of Auburn Personnel/Storage	Follow pacing guides to ensure program effectiveness	Improve School Board communication with the SAU, the school and the community	Stay abreast of the Teacher Evaluation Plan and the impact on student performance
Develop programs or incentives to reduce paper consumption	Clarify roles of spelling, vocabulary, math facts and handwriting		Investigate the effectiveness of an hourly vs daily calendar
Investigate trends in the use of sick days	Explore math foundational skills in grades K-3		Increase teacher involvement in after school activity
	Consider adding distance learning for French and other core AVS classes		Investigate one schedule for all students K-8
	Explore health education K-8		Increase central office presence to support instructional excellence