

SAU Withdrawal Assessment Committee

June 22, 2016 Meeting

Agenda

Topic	Timeframe
 Administration Approve 5/26 meeting minutes Communicate change in committee members Decide name of committee 	6:00-6:15pm
Define the problem and/or aspiration; review options	6:15-6:45pm
Review SAU15 budget and Auburn Village School budget	6:45-7:15pm
Review approach and schedule	7:15-7:45pm
Public comment	7:45-8:00pm

Committee Members

 Dave Wesche is replacing Peter Miles as the Budget Committee Member.

Name (alpha by last name)	Type of Member	Voting Member?
Janice Baker	Public Member and Chair	Yes
Samantha Belcourt	School Board Member	Yes
Joanne Linxweiler	Public Member	Yes
Phil Littlefield	Superintendent	No
Heather Lockwood	Public Member	Yes
Becky McCarthy	Secretary	No
Dave Wesche	Budget Committee Member	Yes
Alan Villeneuve	School Board Member	Yes
Bill Wood	Public Member	Yes

Name of Committee

- For transparency and clarity, important that we identify a name for the committee.
- Options:
 - SAU Withdrawal Assessment Committee
 - Auburn Planning Committee
 - Auburn School District Planning Committee
 - Auburn Withdrawal Assessment Committee
 - Auburn School District Withdrawal Assessment Committee
 - Others?

Problem(s) and/or Aspiration(s)

- In order for the Committee to recommend staying with SAU15 or withdrawing from it, we need to clearly understand the problems and/or goals which led to the affirmative vote for the assessment.
- Are we trying to fix past problems, achieve new/different goals, or a mix of the two?
- The problem stated to date is that Auburn is not getting the value of administration services relative to the cost it incurs for such.
- We need to get more specific.
- What are the problems/goals Committee members are aware of?
- How do we get more input on this topic? Speakers, forums, surveys?

Options

- Without knowing all the problems/goals, the options available to us as of today logically include:
 - Stay with SAU15 and change nothing at the SAU or Auburn SD level
 - Stay with SAU15 and use existing channels to initiate change at the SAU level
 - Stay with SAU and make changes at the Auburn SD level
 - Withdraw from SAU15 and form our own SAU
 - Withdraw from SAU and join another SAU (this option may also involve changes at the Auburn SD level)
 - Others? We may identify others as we progress with our assessment.
- We need to evaluate each option to determine the degree to which it solves the problems or achieves the goals.

Budget Review

- SAUI5 budget
- Auburn Village School budget
- Refer to provided documents

DRAFT High-Level Approach and Schedule

Define problems / goals

July 2016

- •Invite speakers from Auburn, Hooksett, & Candia (School Board, SAU leadership, school leaders)
- •Invite speakers from Chester. Invite/survey other known experts.

Identify options

July 2016

- · Identify all reasonable options
- •Identify questions the fiscal and educational impact analyses need to address

Evaluate fiscal impact of options

July – September 2016

- Each option needs its own fiscal impact analysis
- •Impact analysis needs to reflect impact to Auburn, Hooksett, & Candia

Evaluate educational impact of options

- Each option needs its own educational impact analysis
- •Impact analysis needs to reflect impact to Auburn, Hooksett, & Candia

September - October 2016

- •Committee votes on recommendation 9/7/2016 (majority rules)
- •Distribute plan (9/23/2016) and hold public hearings in Auburn (10/5), Hooksett (10/12), Candia (10/19) and possibly intended SAU (if reorg)

Secure State Board of Education approval

November - December 2016

- •Committee approves final plan on 11/2/2016
- •Plan submitted to State Board of Education 11/4/2016

Town Vote (possibly)

•If Committee recommends withdrawal, it will be put to 3/5 vote

Sub-Committees

- Fiscal Impact Sub-Committee
 - Need to identify Lead
 - Need to identify Members
- Educational Impact Sub-Committee
 - Need to identify Lead
 - Need to identify Members
- Report Sub-Committee
 - Need to identify Lead
 - Members leads from Fiscal Impact and Educational Impact Sub-Committees will be Members

DRAFT Detailed Schedule

Month #	Month	Activity	Date	Comments
1	May	Launch Committee	5/26/2016	
2	June	Read/understand RSA, withdrawal plans of other districts, SAU15 services/budget. Review assessment approach and plan.	6/22/2016	
3	July	Host subject matter experts to understand problems/goals. Identify options.	7/6/2016	
		Host subject matter experts to understand problems/goals. Identify options.	7/20/2016	
4	August	Sub-Committees present strategy, approach, plans	8/3/2016	
		Sub-Committees present findings/analysis. Discuss Transition Plan.	8/17/2016	
		Sub-Committees present findings/analysis. Discuss Transition Plan.	8/31/2016	
5	September	Committee votes	9/7/2016	
		Review report - round 1	9/14/2016	
		Review report - round 2	9/21/2016	
		Distribute plan to Auburn SD and intended SAU (if reorg)	9/23/2016	
		Distribute plan to Auburn, Hooksett, and Candia SDs (either org or re-org)	9/23/2016	
6	October	Hold Public Hearing - Auburn (either org or re-org)	10/5/2016	At least one Public Hearing must happen befor
		Hold Public Hearing - Hooksett (either org or re-org)		Committee approves plan and no less than 14
		Hold Public Hearing - Candia (either org or re-org)	10/19/2016	days before plan submitted to state board.
		Hold Public Hearing - intended SAU (only if reorg)	TBD	Must also give 2 weeks notice of Hearing.
7	November	Committee approves final plan	11/2/2016	
		Submit plan to State Board of Education	11/4/2016	
8	December	Present plan to State Board of Education	TBD	
9	January	Work/sessions to prepare for town vote (if necessary)	TBD	
10	February	Work/sessions to prepare for town vote (if necessary)	TBD	
11	March	Work/sessions to prepare for town vote (if necessary)	TBD	

Options under RSA-194-C:2

- Organization withdrawing from current SAU and creating a new SAU
- Reorganization withdrawing from current SAU and joining another SAU

Organization

Submit plan to Auburn, Hooksett and Candia SDs. Hold Public Hearing(s) no less than 14 days before plan submitted to State Board.

Submit plan to State Board for its review within 60 days. State Board submits plan to Auburn, Hooksett and Candia SDs for their acceptance. Auburn, Hooksett, and Candia vote. 3/5s needed in each town to pass.

Reorganization

Submit plan to intended SAU. If intended SAU approves, proceed with next step. Else, re-think option.

Submit plan to Auburn, Hooksett and Candia SDs. Hold Public
Hearing(s)
no less than
14 days
before plan
submitted to
State Board.

Submit plan to State Board for its review within 60 days. State Board submits plan to Auburn, Hooksett and Candia SDs for their acceptance.

Auburn, Hooksett, and Candia vote. 3/5s needed in each town to pass.